

CAMBRIDGE

مرجع زبان ایرانیان

# interchange

[www.irLanguage.com](http://www.irLanguage.com)

FIFTH EDITION

## intro

Workbook

Jack C. Richards



Experience

Better

Learning

# interchange

FIFTH EDITION

Workbook

Jack C. Richards

مرجع آموزش زبان ایرانیان  
www.irLanguage.com  
intro

این مجموعه با لوگوی مرجع زبان ایرانیان  
به صورت نشر برخط و حامل به ثبت رسیده است.  
کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.



CAMBRIDGE  
UNIVERSITY PRESS

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# 1

# What's your name?

1 Complete the conversations. Use the names in the box.

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☐ John ☐ Mr. Garcia ☐ Ms. Baker ☒ Nancy



2 Complete the conversations. Use *my*, *your*, *his*, or *her*.



1. A: Hi. What's your name?

B: \_\_\_\_\_ name is Lisa. And what's  
\_\_\_\_\_ name?

A: \_\_\_\_\_ name is James.



2. A: What's \_\_\_\_\_ name?

B: \_\_\_\_\_ name is Michael.

A: And what's \_\_\_\_\_ name?

B: \_\_\_\_\_ name is Susan.



### 3 Complete the conversations.



1. **A:** Hello, \_\_\_\_\_ Mr. \_\_\_\_\_ Wilson.  
**B:** \_\_\_\_\_ morning, David.  
 \_\_\_\_\_ are you?  
**A:** \_\_\_\_\_ OK, thank you.

2. **A:** Hi. How are \_\_\_\_\_, Mrs. Turner?  
**B:** I'm just \_\_\_\_\_, thank  
 you. How about \_\_\_\_\_,  
 \_\_\_\_\_ Smith?  
**A:** Pretty \_\_\_\_\_, thanks.



3. **A:** How's it \_\_\_\_\_, Ken?  
**B:** Great. \_\_\_\_\_ are you doing?  
**A:** Pretty good.

## 4 Choose the correct responses.



1. A: Hi, Tony.

B: \_\_\_\_\_ Hello.

- Hello.
- It's nice to meet you.

2. A: My name is Ellen Miller.

B: \_\_\_\_\_

- It's Williams.
- I'm Rob Williams.

3. A: Hello, Carol. How's it going?

B: \_\_\_\_\_

- Fine, thanks.
- Nice to meet you, too.

4. A: How do you spell your last name?

B: \_\_\_\_\_

- R-O-G-E-R-S.
- It's Rogers.

5. A: I'm Rich Martinez.

B: \_\_\_\_\_

- Nice to meet you, too.
- It's nice to meet you.

## 5 Spell the numbers.

1. 2 \_\_\_\_\_ two

2. 3 \_\_\_\_\_

3. 8 \_\_\_\_\_

4. 1 \_\_\_\_\_

5. 7 \_\_\_\_\_

6. 10 \_\_\_\_\_

7. 5 \_\_\_\_\_

8. 6 \_\_\_\_\_

9. 0 \_\_\_\_\_

10. 9 \_\_\_\_\_

11. 4 \_\_\_\_\_



## 6

**Write the telephone numbers and email addresses.**

1. two-one-two, five-five-five, six-one-one-five
2. A-M-Y dash L-O-P-E-Z eight-two at C-U-P dot O-R-G
3. six-oh-four, five-five-five, four-seven-three-one
4. nine-four-nine, five-five-five, three-eight-oh-two
5. B-R-I-A-N dot J-O-H-N-S-O-N zero-three-nine at C-U-P dot O-R-G
6. seven-seven-three, five-five-five, one-seven-seven-nine
7. M-A-R-I-A-B-R-A-D-Y underscore seven at C-U-P dot O-R-G
8. T-I-N-A dash F-O-X underscore nine-five-two at C-U-P dot O-R-G

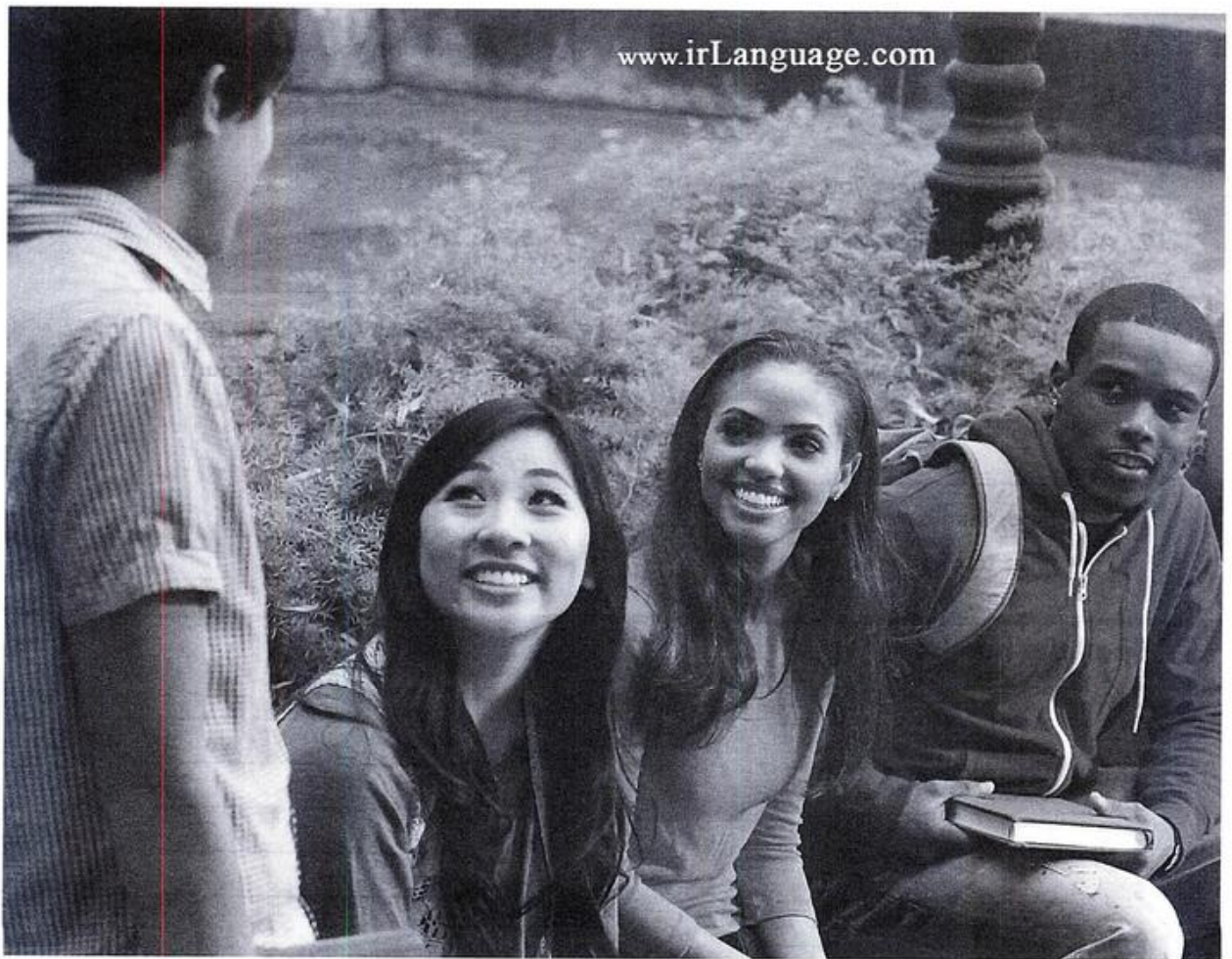
212-555-6115

amy-lopez82@cup.org

## 7

**Complete the conversations. Write 'm, 're, or 's.**

1. **A:** What's \_\_\_\_\_ your name?  
**B:** I \_\_\_\_\_ Momoko Sato.  
**A:** It \_\_\_\_\_ nice to meet you, Momoko.
2. **A:** Hello. I \_\_\_\_\_ Josh Brown. I \_\_\_\_\_ in your English class.  
**B:** Yes, and you \_\_\_\_\_ in my math class, too.
3. **A:** What \_\_\_\_\_ his name?  
**B:** It \_\_\_\_\_ Chris Allen.  
**A:** He \_\_\_\_\_ in our English class.  
**B:** You \_\_\_\_\_ right!





## 8

Complete the conversations. Use the words in the box.

☐ am   ☐ he's   ☐ I'm not   ☐ it's   ☐ you  
☐ are   ☐ I'm   ☐ is   ☒ me   ☐ you're

1. **Amy:** Excuse me. Are \_\_\_\_\_ Alex Walker?

**Carlos:** No, \_\_\_\_\_ over there.

**Amy:** Oh, \_\_\_\_\_ sorry.

2. **Amy:** Excuse me. \_\_\_\_\_ you Alex Walker?

**Alex:** Yes, I \_\_\_\_\_.

**Amy:** Hi, Alex. My name \_\_\_\_\_ Amy Clark.

**Alex:** Oh, \_\_\_\_\_ in my English class.

**Amy:** That's right. \_\_\_\_\_ nice to meet you.

**Alex:** Nice to meet you, too.



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## 9

Complete the conversation. Use the questions in the box.

☐ What's your name?   ☐ And what's your email address?  
☐ And how do you spell your last name?   ☐ What's your phone number?  
☒ Are you Andrea Nelson?   ☐ How do you spell your first name?

**A:** Hi. Are you Andrea Nelson?

**B:** No, I'm not.

**A:** Oh, I'm sorry. \_\_\_\_\_

**B:** Kerry Moore.

**A:** \_\_\_\_\_

**B:** K-E-R-R-Y.

**A:** \_\_\_\_\_

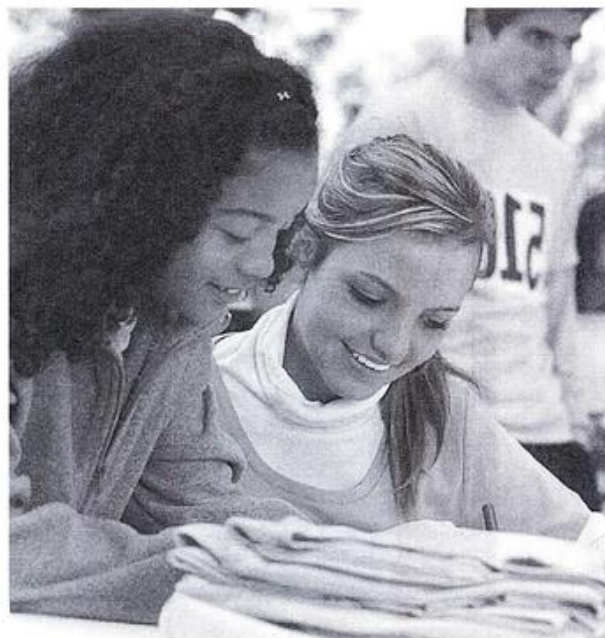
**B:** M-O-O-R-E.

**A:** \_\_\_\_\_

**B:** It's 618-555-7120.

**A:** \_\_\_\_\_

**B:** It's kmoore19@cup.org.



# 10 Hello and good-bye!

**A** Complete the conversations. Use the words in parentheses.

1. **A:** Hi.

(Hi. / Excuse me.) How are you?

**B:** I'm fine, thanks.

2. **A:** \_\_\_\_\_

(Hello. / Good-bye.)

**B:** See you tomorrow.

3. **A:** \_\_\_\_\_

(Excuse me. / Thank you.) Are you Min-ji Park?

**B:** Yes, I am. It's nice to meet you.

4. **A:** \_\_\_\_\_

(Good evening. / Good night.)

**B:** Hello.

**B** Match the pictures with the conversations in part A.



a. 1



b. \_\_\_\_\_



c. \_\_\_\_\_



d. \_\_\_\_\_



# 2

## Where are my keys?

### 1 What are these things?

A What's in the picture? Write the things.

1. a backpack
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

B What's in the picture? Write sentences.

1. This is a backpack.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



### 2 Complete the chart with the words in the box.

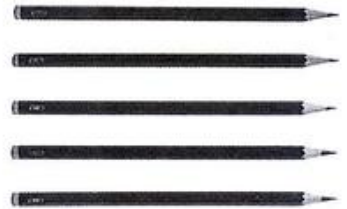
- |   |                                    |                                      |                                      |
|---|------------------------------------|--------------------------------------|--------------------------------------|
| <input checked="" type="checkbox"/> doors   | <input type="checkbox"/> purses    | <input type="checkbox"/> desks       | <input type="checkbox"/> energy bars |
| <input checked="" type="checkbox"/> books   | <input type="checkbox"/> umbrellas | <input type="checkbox"/> hairbrushes | <input type="checkbox"/> tablets     |
| <input checked="" type="checkbox"/> quizzes | <input type="checkbox"/> laptops   | <input type="checkbox"/> keys        | <input type="checkbox"/> boxes       |

/z/	/s/	/ɪz/
doors	books	quizzes
_____	_____	_____
_____	_____	_____



3

Complete the questions with **this** or **these**. Then answer the questions.



1. A: What's this ?

B: It's a cell phone.

2. A: What's \_\_\_\_\_ ?

B: \_\_\_\_\_

3. A: What are \_\_\_\_\_ ?

B: \_\_\_\_\_



4. A: What are \_\_\_\_\_ ?

B: \_\_\_\_\_

5. A: What are \_\_\_\_\_ ?

B: \_\_\_\_\_

6. A: What's \_\_\_\_\_ ?

B: \_\_\_\_\_

4

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input type="checkbox"/> 's	<input type="checkbox"/> this	<input type="checkbox"/> they	<input type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> these	<input type="checkbox"/> they're	<input type="checkbox"/> you're

Clara: Wow! What's this?

Kevin: It's a purse.

Clara: Oh, cool. Thank \_\_\_\_\_, Kevin.

Kevin: \_\_\_\_\_ welcome.

Eva: Now open \_\_\_\_\_ box.

Clara: OK. What \_\_\_\_\_ this?

Eva: It's \_\_\_\_\_ tablet case.

Clara: Oh, thank you, Eva. And what are \_\_\_\_\_ ?

Eva: \_\_\_\_\_ 're sunglasses.

Clara: Thanks! \_\_\_\_\_ great!

Laura: Open this, too!

Clara: Oh, it's \_\_\_\_\_ umbrella. Thanks, Laura!



- |                                       |  |  |                                  |
|---------------------------------------|--|--|----------------------------------|
| <input type="checkbox"/> Yes, I am.   | <input type="checkbox"/> Yes, it is.   | <input type="checkbox"/> Yes, they are.              | <input type="checkbox"/> It's    |
| <input type="checkbox"/> No, I'm not. | <input type="checkbox"/> No, it's not. | <input checked="" type="checkbox"/> No, they're not. | <input type="checkbox"/> They're |

1. A: Are these your books?

B: No, they're not. My books are in my bag.

2. A: Excuse me. Is this the math class?

B: \_\_\_\_\_ And I'm your teacher.

3. A: Is my purse on the chair?

B: \_\_\_\_\_ It's under the table.

4. A: Where's my laptop?

B: \_\_\_\_\_ in your backpack.

5. A: Where are your glasses?

B: \_\_\_\_\_ in my purse.

6. A: Hi. Are you in my math class?

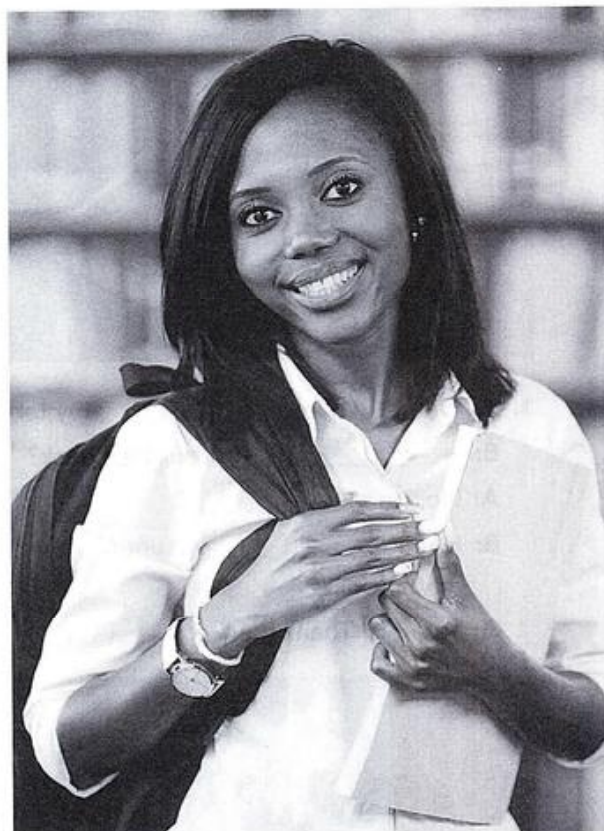
B: \_\_\_\_\_ And I'm in your English class, too!

7. A: Are these your keys?

B: \_\_\_\_\_ Thank you.

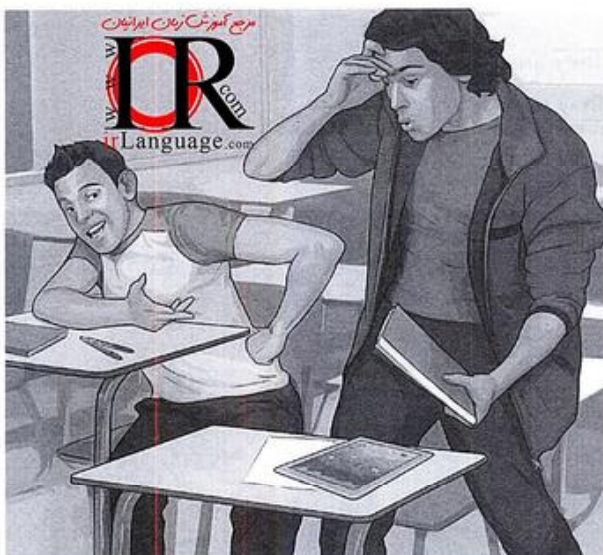
8. A: Excuse me. Are you Min-soo Cho?

B: \_\_\_\_\_ My name is Jin-ho Han. Min-soo isn't in this class.

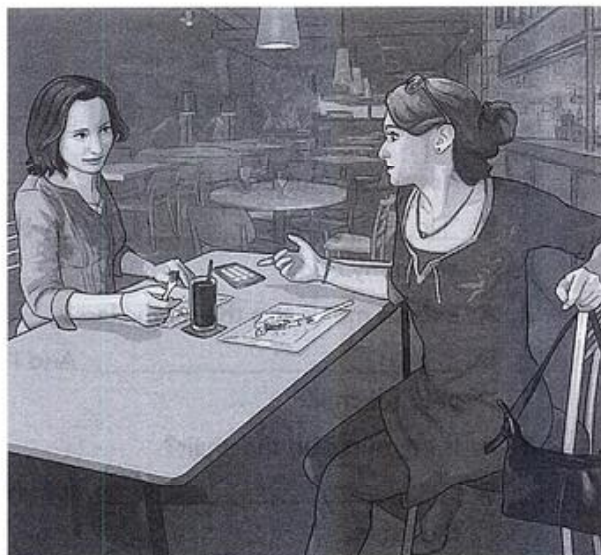




## 6 Complete the conversations.



1. **A:** Oh no! Where \_\_\_\_\_ is \_\_\_\_\_ my tablet?  
**B:** Is \_\_\_\_\_ in your backpack?  
**A:** No, it's \_\_\_\_\_.  
**B:** Hmm. \_\_\_\_\_ it under your math book?  
**A:** Yes, it is! Thank you!



2. **A:** \_\_\_\_\_ this my cell phone?  
**B:** No, \_\_\_\_\_ not. It's my cell phone.  
**A:** Sorry. \_\_\_\_\_ is my cell phone?  
**B:** Is \_\_\_\_\_ in your purse?  
**A:** Oh, yes, it \_\_\_\_\_. Thanks.



3. **A:** Where \_\_\_\_\_ my keys?  
**B:** Are \_\_\_\_\_ in your pocket?  
**A:** No, they're \_\_\_\_\_.  
**B:** \_\_\_\_\_ they on the table?  
**A:** Hmm. Yes, \_\_\_\_\_ are. Thanks.



4. **A:** \_\_\_\_\_ my notebook in your backpack?  
**B:** No, \_\_\_\_\_ not. Sorry.  
**A:** Hmm. \_\_\_\_\_ is my notebook?  
**B:** \_\_\_\_\_ it behind your laptop?  
**A:** Let me see. Yes, it \_\_\_\_\_.  
 Thank you!



# 7

Answer the questions. Use your own information.

- Are you a teacher?  
No, I'm not. I'm a student.
- Is your name Akiko Nakayama?
- Is your workbook on your desk?
- Is your phone number 806-555-0219?
- Are you in a math class?

# 8

Complete the sentences. Use the prepositions in the box.

☐ behind ☒ in ☐ in front of ☐ next to ☐ on ☐ under



- The notebook is in the backpack.
- The umbrella is next to the table.
- The keys are next to the wallet.



- The pen is next to the purse.
- The laptop is on the desk.
- The wastebasket is next to the chair.

## Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



1. A: Where is the backpack? \_\_\_\_\_ (backpack)

B: It's next to the table.

2. A: \_\_\_\_\_ (books)

B: \_\_\_\_\_

3. A: \_\_\_\_\_ (cell phone)

B: \_\_\_\_\_

4. A: \_\_\_\_\_ (pens)

B: \_\_\_\_\_

5. A: \_\_\_\_\_ (purse)

B: \_\_\_\_\_

6. A: \_\_\_\_\_ (sunglasses)

B: \_\_\_\_\_

B Write two more questions and answers about the picture.

1. A: \_\_\_\_\_

B: \_\_\_\_\_

2. A: \_\_\_\_\_

B: \_\_\_\_\_



# 3

## Where are you from?

### 1 Cities and countries

A Complete the chart with the languages and nationalities in the box.

- |   |  |
|---|--|
| <input type="checkbox"/> Arabic               | <input type="checkbox"/> Japanese              |
| <input type="checkbox"/> Argentine            | <input type="checkbox"/> Korean                |
| <input checked="" type="checkbox"/> Brazilian | <input checked="" type="checkbox"/> Portuguese |
| <input type="checkbox"/> Canadian             | <input type="checkbox"/> South Korean          |
| <input type="checkbox"/> Colombian            | <input type="checkbox"/> Spanish               |
| <input type="checkbox"/> Egyptian             | <input type="checkbox"/> Spanish               |
| <input type="checkbox"/> English              | <input type="checkbox"/> Turkish               |
| <input type="checkbox"/> French               | <input type="checkbox"/> Turkish               |
| <input type="checkbox"/> Japanese             |  |



Countries	Nationalities	Languages
Brazil	Brazilian	Portuguese
Colombia		
South Korea		
Canada		
Turkey		
Argentina		
Japan		
Egypt		

B Where are these cities? Complete the sentences with the countries in part A.

- Istanbul and Ankara are in Turkey.
- Bogotá \_\_\_\_\_
- Tokyo \_\_\_\_\_
- São Paulo and Rio de Janeiro \_\_\_\_\_
- Seoul and Daejeon \_\_\_\_\_
- Buenos Aires \_\_\_\_\_
- Vancouver and Ottawa \_\_\_\_\_
- Cairo \_\_\_\_\_



1. **A:** Are you and your family from New Zealand?  
**B:** No, we are not.  
 We are from Australia.  
**A:** Oh, so you are Australian.  
**B:** Yes, I am. I am from Melbourne.



2. **A:** Is Brazil in Central America?  
**B:** No, it isn't not. It is in South America.  
**A:** Oh, are we from Brazil, Dad?  
**B:** Yes, we are. We are from Brazil originally, but we are here in the U.S. now.



3. **A:** Is this your wallet?  
**B:** Yes, it is. Thanks.  
**A:** And are these your sunglasses?  
**B:** Yes, they are.  
**A:** Well, they are very nice sunglasses.  
**B:** Thank you!



4. **A:** Is your English teacher from the U.S.?  
**B:** No, she isn't not. She is from Canada. Montreal, Canada.  
**A:** Is English her first language?  
**B:** No, it isn't not. Her first language is French.



### 3 Answer the questions.



1. A: Are they from Colombia?

B: No, they're not. They're from Brazil.



2. A: Is she from India?

B: \_\_\_\_\_



3. A: Is she from Canada?

B: \_\_\_\_\_



4. A: Are they in Mexico?

B: \_\_\_\_\_



5. A: Is he in Bangkok?

B: \_\_\_\_\_



6. A: Are they in Egypt?

B: \_\_\_\_\_

#### 4 Spell the numbers.

1. 14 fourteen
2. 40 \_\_\_\_\_
3. 60 \_\_\_\_\_
4. 13 \_\_\_\_\_
5. 27 \_\_\_\_\_

6. 102 \_\_\_\_\_
7. 11 \_\_\_\_\_
8. 30 \_\_\_\_\_
9. 18 \_\_\_\_\_
10. 80 \_\_\_\_\_

#### 5 Complete the conversations with the correct responses.

1. **A:** Where are they from?  
**B:** She's from the U.K., and he's from the U.S.
  - She's Emily Blunt, and he's John Krasinski.
  - She's from the U.K., and he's from the U.S.
2. **A:** Is your first language English?  
**B:** \_\_\_\_\_
  - No, it's Japan.
  - No, it's Japanese.
3. **A:** What are they like?  
**B:** \_\_\_\_\_
  - They're very serious.
  - They're in Hong Kong.
4. **A:** Who's that?  
**B:** \_\_\_\_\_
  - He's the new math teacher.
  - It's my new tablet.
5. **A:** Where are Rahul and his family?  
**B:** \_\_\_\_\_
  - They're in the U.S. now.
  - They're from Mumbai.
6. **A:** How old is he now?  
**B:** \_\_\_\_\_
  - It's twenty-eight.
  - He's twenty-eight.
7. **A:** What's Marrakech like?  
**B:** \_\_\_\_\_
  - It's in Morocco.
  - It's very interesting.





## 6 Descriptions

A Write sentences about the people in the pictures. Use the words in the box.

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- |                                |   |                                    |
|--------------------------------|---|------------------------------------|
| <input type="checkbox"/> funny | <input type="checkbox"/> serious        | <input type="checkbox"/> talkative |
| <input type="checkbox"/> heavy | <input type="checkbox"/> short          | <input type="checkbox"/> tall      |
| <input type="checkbox"/> kind  | <input checked="" type="checkbox"/> shy | <input type="checkbox"/> thin      |

1. Julia is shy.



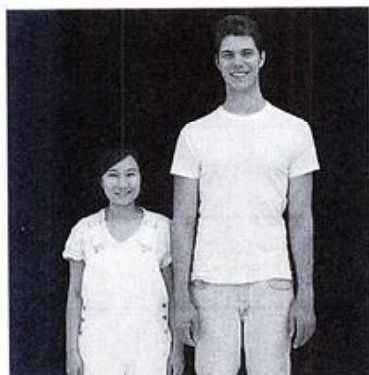
2. Mark and Carlos are \_\_\_\_\_.



3. Brian is \_\_\_\_\_  
and Owen is \_\_\_\_\_.



4. Daniel is \_\_\_\_\_.



5. Mariko is \_\_\_\_\_  
and Ben is \_\_\_\_\_.



6. Ginny is \_\_\_\_\_.



7. Dr. Lopez is \_\_\_\_\_.

B Answer the questions.

- Is Ben tall? Yes, he is.
- Is Ginny serious? \_\_\_\_\_
- Is Owen thin? \_\_\_\_\_
- Is Julia young? \_\_\_\_\_

- Are Mark and Carlos male? \_\_\_\_\_
- Is Dr. Lopez old? \_\_\_\_\_
- Are you kind? \_\_\_\_\_
- Are you shy? \_\_\_\_\_

## 7 Complete the conversations. Use the words in the boxes.

<input type="checkbox"/> her	<input type="checkbox"/> not	<input checked="" type="checkbox"/> what's
<input type="checkbox"/> is	<input type="checkbox"/> she's	<input type="checkbox"/> where

1. **A:** Annette, what's your best friend like?  
**B:**                      very nice.                       
                     name is Valentina. I call her Tina.  
**A:**                      is she from?                       
                     she from Spain?  
**B:** No, she's                     . She's from Italy.

<input type="checkbox"/> are	<input type="checkbox"/> my	<input type="checkbox"/> we're
<input type="checkbox"/> her	<input type="checkbox"/> we	<input type="checkbox"/> what's

2. **A:** Toshi, are you and Naomi from Japan?  
**B:** Yes,                      are.                      from  
                     Osaka.  
**A:**                      your first language?  
**B:**                      first language is Japanese,  
                     but Naomi's first language is English.  
                     parents                      from  
                     New York originally.



## 8 Answer the questions. Use your own information.

1. Where are you from?

\_\_\_\_\_

2. What's your first language?

\_\_\_\_\_

3. How are you today?

\_\_\_\_\_

4. Where is your teacher from?

\_\_\_\_\_

5. What is your teacher like?

\_\_\_\_\_

6. What are you like?

\_\_\_\_\_

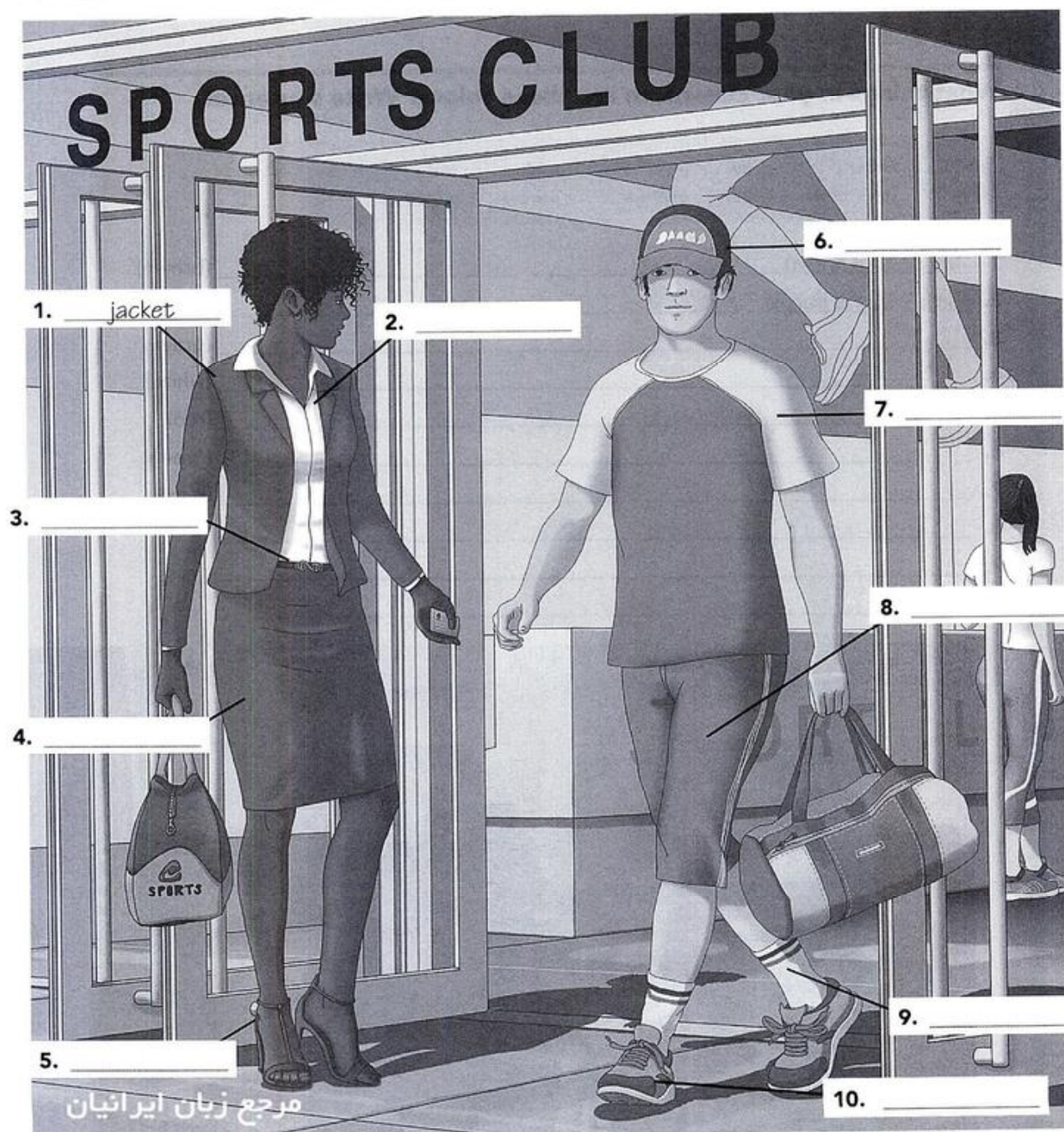


# 4

## Is this coat yours?

1 Label the clothes. Use the words in the box.

- |  |                                     |                                |                                  |                                 |
|--|-------------------------------------|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> belt              | <input type="checkbox"/> high heels | <input type="checkbox"/> skirt | <input type="checkbox"/> T-shirt | <input type="checkbox"/> blouse |
| <input checked="" type="checkbox"/> jacket | <input type="checkbox"/> sneakers   | <input type="checkbox"/> cap   | <input type="checkbox"/> shorts  | <input type="checkbox"/> socks  |





## 2 What clothes don't belong? Check (✓) the things.

For work	For home	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input type="checkbox"/> shorts	<input type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> dress	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> pajamas	<input type="checkbox"/> gloves	<input type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input type="checkbox"/> coat	<input type="checkbox"/> T-shirt	<input type="checkbox"/> cap

## 3 What things in your classroom are these colors? Write sentences.

beige brown gray light blue pink purple red yellow  
black dark blue green orange purple white

1. My desk is brown. (brown)
2. Celia's bag is purple. (purple)
3. \_\_\_\_\_ (gray)
4. \_\_\_\_\_ (white)
5. \_\_\_\_\_ (red)
6. \_\_\_\_\_ (green)
7. \_\_\_\_\_ (black)
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_







Max



Maya



Lisa

**A** Complete the conversations.



1. **A:** Whose scarf is this ?  
**B:** It's Maya's .



2. **A:** Whose \_\_\_\_\_ ?  
**B:** \_\_\_\_\_ .



3. **A:** Whose \_\_\_\_\_ ?  
**B:** \_\_\_\_\_ .



4. **A:** Whose \_\_\_\_\_ ?  
**B:** \_\_\_\_\_ .



5. **A:** Whose \_\_\_\_\_ ?  
**B:** \_\_\_\_\_ .



6. **A:** Whose \_\_\_\_\_ ?  
**B:** \_\_\_\_\_ .

**B** Complete the conversations with the correct words in parentheses.

- A:** Whose (Whose / His) T-shirt is this? Is it Ayumi's?  
**B:** No, it's not \_\_\_\_\_ (her / hers). It's \_\_\_\_\_ (my / mine).
- A:** Are these \_\_\_\_\_ (your / yours) jeans?  
**B:** No, they aren't \_\_\_\_\_ (my / mine) jeans. Let's ask Mohammed. I think they're \_\_\_\_\_ (his / he's).
- A:** Are these Stephanie's and Jennifer's socks?  
**B:** No, they aren't \_\_\_\_\_ (their / theirs). They're \_\_\_\_\_ (your / yours).  
**A:** I don't think so. These socks are white, and \_\_\_\_\_ (my / mine) are blue.

5

What season is it? How is the weather? Write two sentences about each picture.



1. It's fall.  
It's very windy.



2. \_\_\_\_\_  
 \_\_\_\_\_



3. \_\_\_\_\_  
 \_\_\_\_\_



4. \_\_\_\_\_  
 \_\_\_\_\_



5. \_\_\_\_\_  
 \_\_\_\_\_



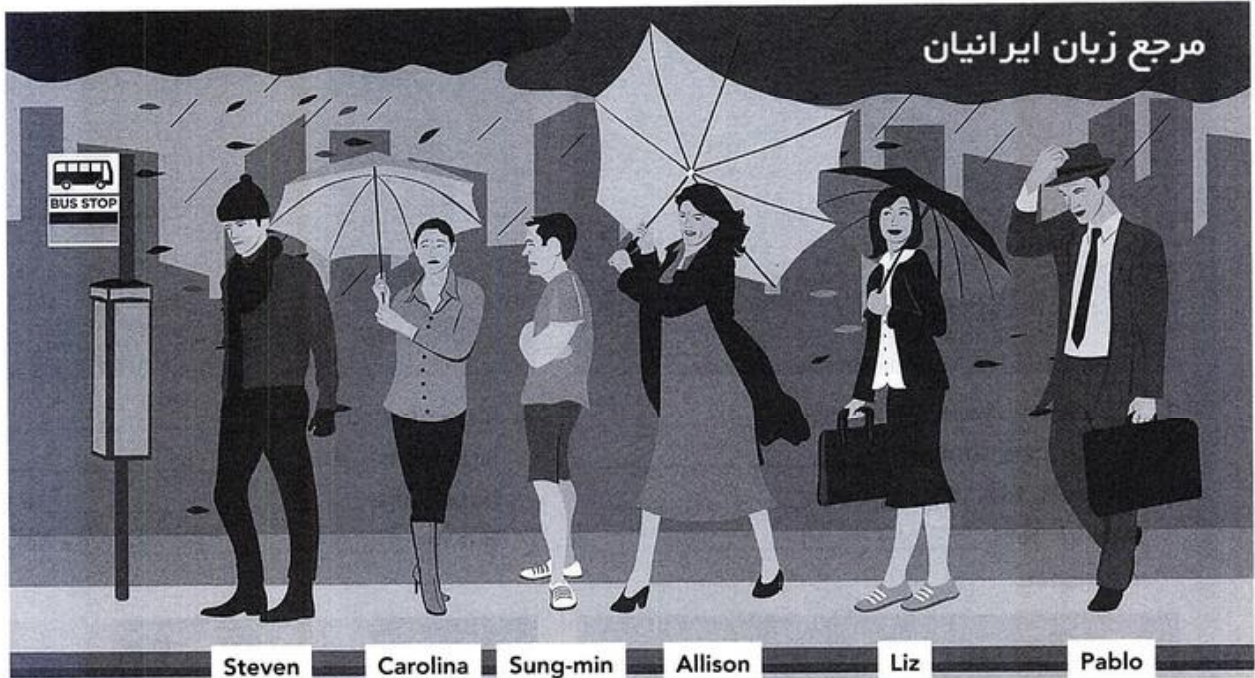
6. \_\_\_\_\_  
 \_\_\_\_\_



## 6

## Waiting for the bus

A Write sentences. Use the words in parentheses.



1. Pablo is wearing a tie. (tie)
2. Steven and Carolina are wearing boots. (boots)
3. \_\_\_\_\_ (T-shirt)
4. \_\_\_\_\_ (skirt)
5. \_\_\_\_\_ (dress)
6. \_\_\_\_\_ (sneakers)
7. \_\_\_\_\_ (scarf)
8. \_\_\_\_\_ (hats)

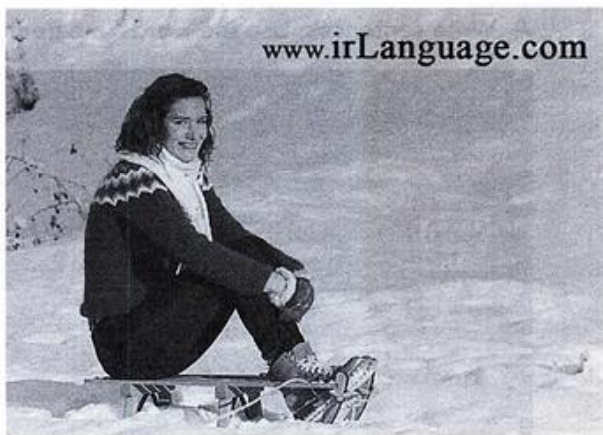
B Correct the false sentences.

1. Sung-min is wearing jeans.  
No, he isn't. / No, he's not. He's wearing shorts.
2. Liz and Pablo are wearing raincoats.  
\_\_\_\_\_
3. Carolina is wearing a skirt.  
\_\_\_\_\_
4. Allison is wearing pajamas.  
\_\_\_\_\_
5. Carolina and Liz are wearing T-shirts.  
\_\_\_\_\_
6. Steven and Pablo are wearing shorts.  
\_\_\_\_\_

## 7 Complete the sentences.



1. My name's Jamie. I'm wearing \_\_\_\_\_  
a T-shirt and shorts. I \_\_\_\_\_  
sneakers, too. It \_\_\_\_\_  
raining, but I \_\_\_\_\_  
a raincoat.



2. It's winter, so Maria \_\_\_\_\_  
high heels – she \_\_\_\_\_  
boots. She \_\_\_\_\_ a scarf,  
but she \_\_\_\_\_ a hat.



3. It's very sunny today, so Richard and Meg  
\_\_\_\_\_ sunglasses. It's  
hot, so Richard \_\_\_\_\_  
shorts and Meg \_\_\_\_\_  
light pants. They \_\_\_\_\_  
sweaters.



4. Ed \_\_\_\_\_ a suit.  
He \_\_\_\_\_ a scarf,  
but he \_\_\_\_\_ a tie.  
He \_\_\_\_\_ shoes and  
socks. It's very windy.

## 8 Complete these sentences with *and*, *but*, or *so*.

- He's wearing jeans and sneakers, \_\_\_\_\_ and \_\_\_\_\_ he's wearing a T-shirt.
- It's very cold outside, \_\_\_\_\_ I'm not wearing a coat.
- Her skirt is blue, \_\_\_\_\_ her blouse is blue, too.
- It's raining, \_\_\_\_\_ I need an umbrella.
- He's wearing an expensive suit, \_\_\_\_\_ he's wearing sneakers.
- It's summer and it's very sunny, \_\_\_\_\_ it's hot.



# 5

## What time is it?

1

Write each sentence a different way.

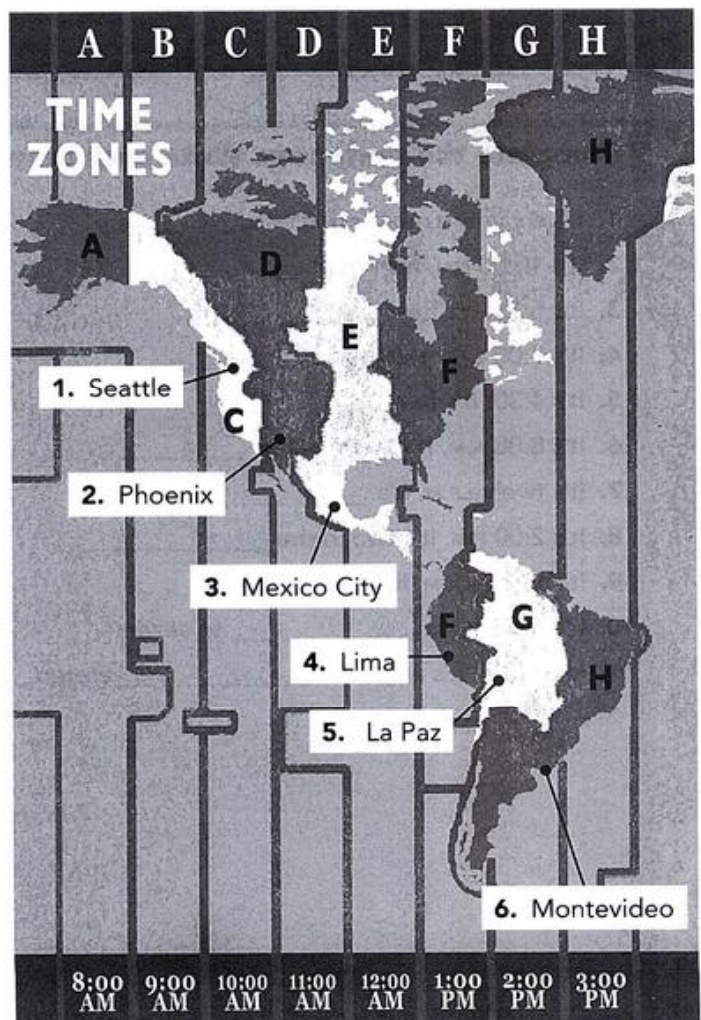
1. It's midnight. It's twelve o'clock at night.
2. It's 7:00 A.M. \_\_\_\_\_
3. It's 2:45 P.M. \_\_\_\_\_
4. It's 9:20 A.M. \_\_\_\_\_
5. It's 6:15 P.M. \_\_\_\_\_
6. It's 11:00 P.M. \_\_\_\_\_
7. It's 3:30 A.M. \_\_\_\_\_
8. It's 12:00 P.M. \_\_\_\_\_

2

What time is it in each city? Write the time in two different ways.

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1. It's 10:00 A.M. in Seattle.  
It's ten o'clock in the morning.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



### 3

What time is it? Use the sentences in the box.

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> It's a quarter after five. | <input type="checkbox"/> It's nine-oh-three.   |
| <input type="checkbox"/> It's a quarter to two.                | <input type="checkbox"/> It's ten after eight. |
| <input type="checkbox"/> It's four-thirty.                     | <input type="checkbox"/> It's twelve o'clock.  |



1. It's a quarter after five.

2. \_\_\_\_\_

3. \_\_\_\_\_



4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

### 4

Complete the sentences. Write each time a different way.

- It's six in the morning. It's six \_\_\_\_\_ A.M.
- It's 10:00 P.M. It's ten at \_\_\_\_\_.
- It's 5:15. It's five-\_\_\_\_\_.
- It's 7:00 P.M. It's seven in the \_\_\_\_\_.
- It's 4:30. It's four-\_\_\_\_\_.
- It's 8:00 A.M. It's eight in the \_\_\_\_\_.
- It's twelve P.M. It's \_\_\_\_\_.
- It's 2:00 P.M. It's two in the \_\_\_\_\_.
- It's twelve A.M. It's \_\_\_\_\_.
- It's 6:45. It's a \_\_\_\_\_ to seven.
- It's 11:15. It's a quarter \_\_\_\_\_ eleven.



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**5** What are these people doing? Write sentences. Use the words in the box.

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> call a friend  | <input checked="" type="checkbox"/> make coffee | <input type="checkbox"/> take a walk   |
| <input type="checkbox"/> drive          | <input type="checkbox"/> ride a bike            | <input type="checkbox"/> watch a movie |
| <input type="checkbox"/> have breakfast | <input type="checkbox"/> shop                   | <input type="checkbox"/> work          |



1. He's making coffee.



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



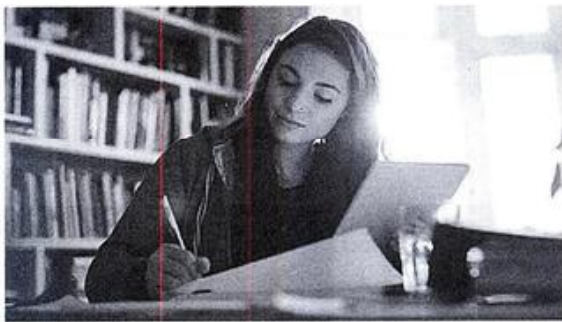
8. \_\_\_\_\_



9. \_\_\_\_\_



**6** Answer these questions.



1. Is Salma sleeping?

No, she's not. She's studying.



2. Are Richard and Laura playing tennis?

No, they're not. They're dancing.



3. Is Charles visiting friends?

\_\_\_\_\_



4. Is Jerry eating dinner?

\_\_\_\_\_



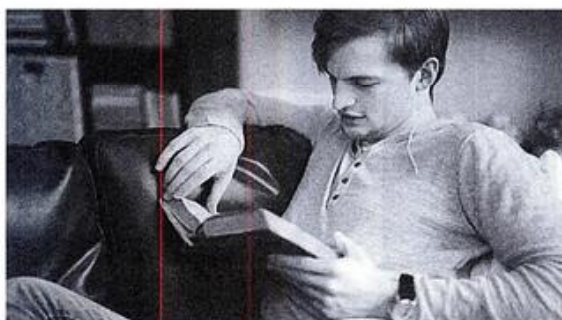
5. Are Mary and Jennifer checking their messages?

\_\_\_\_\_



6. Is Carol listening to music?

\_\_\_\_\_



7. Is Kevin driving?

\_\_\_\_\_



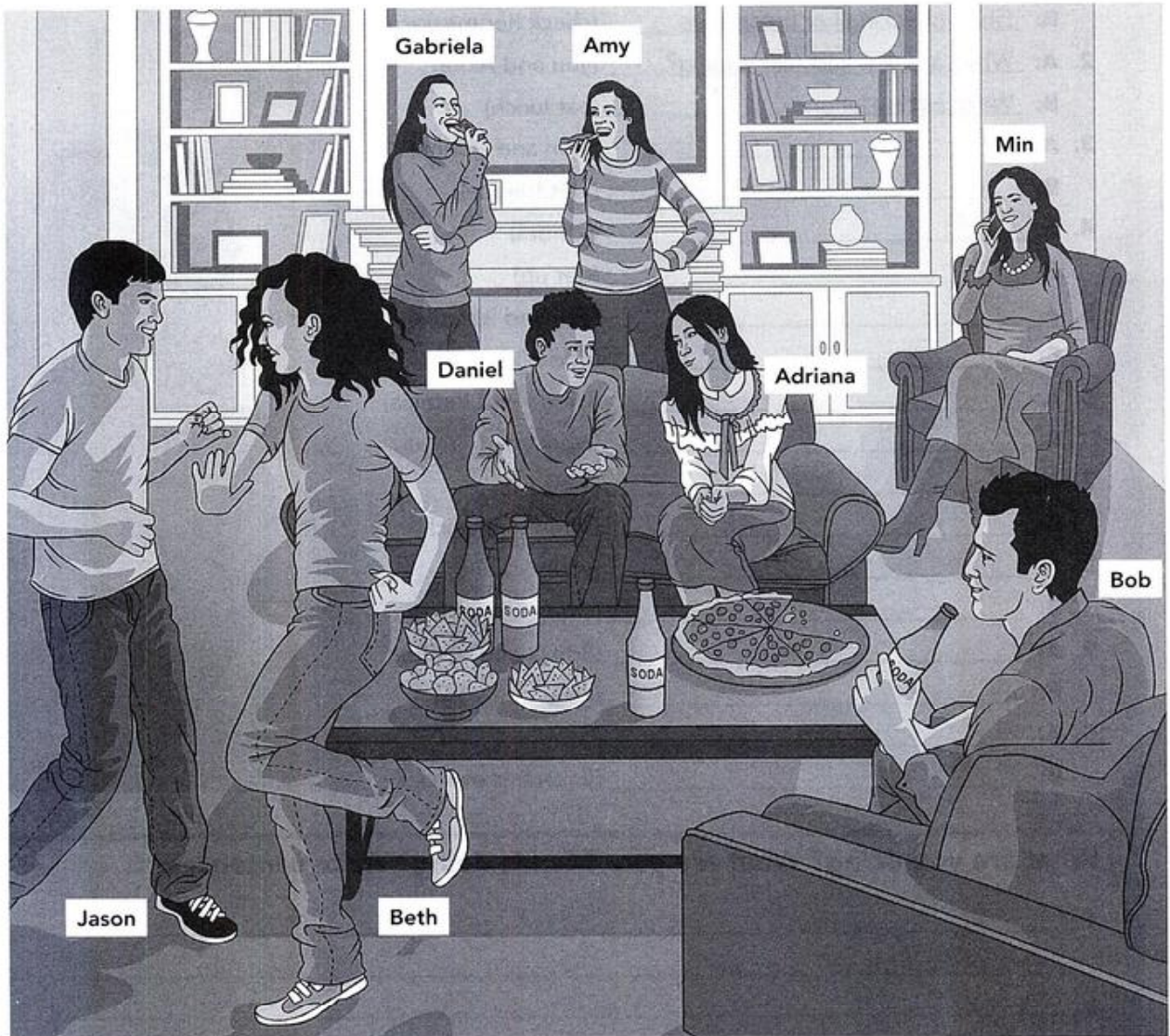
8. Are the friends watching a movie?

\_\_\_\_\_



7

Write questions about these people. Use the words in parentheses. Then answer the questions.



1. A: Is Min wearing jeans?  
(Min / wear jeans)  
B: No, she's not. She's wearing a dress.
2. A: \_\_\_\_\_  
(Bob / drink soda)  
B: \_\_\_\_\_
3. A: \_\_\_\_\_  
(Jason and Beth / watch a movie)  
B: \_\_\_\_\_
4. A: \_\_\_\_\_  
(Adriana / wear jeans)  
B: \_\_\_\_\_

5. A: \_\_\_\_\_  
(Amy and Gabriela / chat online)  
B: \_\_\_\_\_
6. A: \_\_\_\_\_  
(Daniel / talk to Adriana)  
B: \_\_\_\_\_
7. A: \_\_\_\_\_  
(Bob / wear shorts)  
B: \_\_\_\_\_
8. A: \_\_\_\_\_  
(Min / talking on the phone)  
B: \_\_\_\_\_

## 8

Write questions and answers. Use **What + doing** and the words in parentheses.

1. A: What is Linda doing? (Linda)  
B: She's checking her messages. (check her messages)
2. A: What are you and Akira doing? (you and Akira)  
B: We're eating lunch. (eat lunch)
3. A: \_\_\_\_\_ (Tom and Donna)  
B: \_\_\_\_\_ (visit friends)
4. A: \_\_\_\_\_ (Sandra)  
B: \_\_\_\_\_ (get up)
5. A: \_\_\_\_\_ (you and Isabella)  
B: \_\_\_\_\_ (ride bikes)
6. A: \_\_\_\_\_ (Diego and Patricia)  
B: \_\_\_\_\_ (work)
7. A: \_\_\_\_\_ (Tim)  
B: \_\_\_\_\_ (listen to music)
8. A: \_\_\_\_\_ (you)  
B: \_\_\_\_\_ (study English)
9. A: \_\_\_\_\_ (Sonya and Annie)  
B: \_\_\_\_\_ (have dinner)
10. A: \_\_\_\_\_ (I)  
B: \_\_\_\_\_ (finish this exercise)



## 9

What are you doing? What are your friends doing? Write sentences.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_



# 6

# I ride my bike to school.

1

## Family

A Angela is talking about her family. Complete the sentences with the words in the box.

- |                                  |                                 |   |                                 |                                   |
|----------------------------------|---------------------------------|---|---------------------------------|-----------------------------------|
| <input type="checkbox"/> brother | <input type="checkbox"/> father | <input checked="" type="checkbox"/> parents | <input type="checkbox"/> wife   | <input type="checkbox"/> children |
| <input type="checkbox"/> husband | <input type="checkbox"/> sister | <input type="checkbox"/> daughters          | <input type="checkbox"/> mother | <input type="checkbox"/> son      |



- Alice and Larry are my parents. Alice is my \_\_\_\_\_, and Larry is my \_\_\_\_\_.
- Nick is my \_\_\_\_\_. I'm his \_\_\_\_\_.
- Ethan, Avery, and Bella are our \_\_\_\_\_. Avery and Bella are our \_\_\_\_\_, and Ethan is our \_\_\_\_\_. Avery is Bella's \_\_\_\_\_, and Ethan is her \_\_\_\_\_.

B Write four sentences about your family.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## 2

Complete the conversation with the correct words in parentheses.

**Christine:** So, do you live downtown, Sarah?

**Sarah:** Yes, I live with my brother.  
(live / lives)

He \_\_\_\_\_ an apartment near here.  
(have / has)

**Christine:** Oh, so you \_\_\_\_\_ to work.  
(walk / walks)

**Sarah:** Actually, I \_\_\_\_\_ walk to work in  
(don't / doesn't)  
the morning. I \_\_\_\_\_ the bus to work,  
(take / takes)  
and then I \_\_\_\_\_ home at night.  
(walk / walks)

What about you?

**Christine:** Well, my husband and I \_\_\_\_\_ a house  
(have / has)

in the suburbs now, so I \_\_\_\_\_ to work.  
(drive / drives)

My husband doesn't \_\_\_\_\_ downtown.  
(work / works)

He \_\_\_\_\_ in the suburbs near our house,  
(work / works)

so he \_\_\_\_\_ to work by bus.  
(go / goes)



## 3

Third-person singular -s endings

**A** Write the third-person singular forms of these verbs.

1. dance dances

5. live \_\_\_\_\_

9. take \_\_\_\_\_

2. do does

6. ride \_\_\_\_\_

10. use \_\_\_\_\_

3. go \_\_\_\_\_

7. sleep \_\_\_\_\_

11. walk \_\_\_\_\_

4. have \_\_\_\_\_

8. study \_\_\_\_\_

12. watch \_\_\_\_\_

**B** Practice the words in part A. Then add them to the chart.

s = /s/	s = /z/	(e)s = /ɪz/	irregular
_____	_____	<u>dances</u>	<u>does</u>
_____	_____	_____	_____
_____	_____	_____	_____



## 4

**A** Are these sentences true for you? Check (✓) True or False.

	True	False
1. I ride the bus to school.	<input type="checkbox"/>	<input type="checkbox"/>
2. I have a car.	<input type="checkbox"/>	<input type="checkbox"/>
3. I live in the suburbs.	<input type="checkbox"/>	<input type="checkbox"/>
4. I have brothers / a brother.	<input type="checkbox"/>	<input type="checkbox"/>
5. I do my homework at the library.	<input type="checkbox"/>	<input type="checkbox"/>
6. I do my homework alone.	<input type="checkbox"/>	<input type="checkbox"/>
7. I live in a house.	<input type="checkbox"/>	<input type="checkbox"/>
8. I have sisters / a sister.	<input type="checkbox"/>	<input type="checkbox"/>
9. I live with my parents.	<input type="checkbox"/>	<input type="checkbox"/>
10. I work in an office.	<input type="checkbox"/>	<input type="checkbox"/>



**B** Correct the false statements in part A.

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I don't ride the bus to school. I ride my bike to school.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

5

Write about Daniela's weekly schedule. Use the words in parentheses.

	Monday	Tuesday	Wednesday	Thursday	Friday
7:00 A.M.	get up				
8:00 A.M.	go to work				
9:00 A.M.					
10:00 A.M.					
11:00 A.M.	have lunch				
12:00 P.M.					
1:00 P.M.					
2:00 P.M.	take a walk				
3:00 P.M.					
4:00 P.M.					
5:00 P.M.	finish work				
6:00 P.M.	play basketball	go to class	eat dinner with my family	go to class	watch a movie

1. She gets up at 7:00 every day. (7:00)
2. (8:00)
3. (11:00)
4. (2:00)
5. (5:00)
6. (6:00 / Mondays)
7. (6:00 / Tuesdays and Thursdays)
8. (6:00 / Fridays)



6

Write something you do and something you don't do on each day. Use the phrases in the box or your own information.

check email	exercise	have dinner late	sleep late
drive a car	get up early	play video games	talk on the phone
eat breakfast	go to school	see my friends	watch a movie



1. Monday I get up early on Mondays. I don't sleep late on Mondays.
2. Tuesday
3. Wednesday
4. Thursday
5. Friday
6. Saturday
7. Sunday



## 7

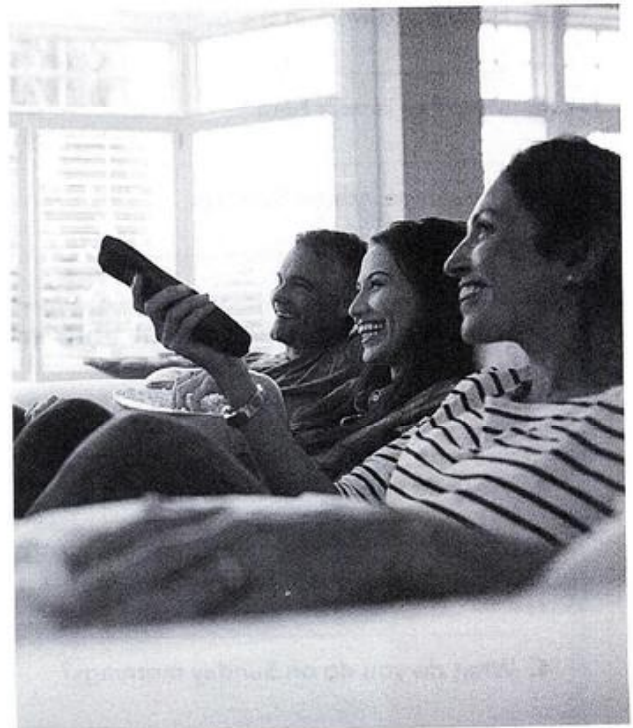
Complete these conversations with *at*, *in*, or *on*. (If you don't need a preposition, write Ø.)

1. A: Do you go to bed Ø late on weekends?  
B: Yes, I do. I go to bed            midnight.  
But I go to bed            early            weekdays.
2. A: Do you study            the afternoon?  
B: No, I study            the morning            weekends, and I study            the evening            Mondays and Wednesdays.
3. A: What time do you get up            the morning            weekdays?  
B: I get up            6:00            every day.
4. A: Do you have English class            the morning?  
B: No, I have English            3:30            the afternoon            Tuesdays and Thursdays.            Mondays, Wednesdays, and Fridays, our class is            5:00.

## 8

Write questions to complete the conversations.

1. A: Do you live alone?  
B: No, I don't live alone. I live with my mom and dad.
2. A:             
B: Yes, my family and I watch television in the afternoon.
3. A:             
B: Yes, I get up early on Fridays.  
A:             
B: I get up at 5:30.
4. A:             
B: No, my sister doesn't drive to work.  
A:             
B: No, she doesn't take the bus. She takes the train.
5. A:             
B: No, my dad doesn't work on weekends.  
A:             
B: He works on weekdays.
6. A:             
B: Yes, my mom works in the city. She's a restaurant manager.  
A:             
B: No, she doesn't use public transportation. She drives to work.
7. A:             
B: Yes, we have a big lunch on Sundays.  
A:             
B: We have lunch at 1:00.



9

Write each sentence a different way. Use the sentences in the box.

☐ He goes to work before noon.

☐ I don't work far from here.

☒ Kimberly is Dan's wife.

☐ She doesn't get up early on Sundays.

☐ We don't live in the suburbs.

☐ We take the bus, the train, or the subway.



1. Dan is Kimberly's husband.

Kimberly is Dan's wife.

2. We have an apartment in the city.

3. We use public transportation.

4. He goes to work in the morning.

5. My office is near here.

6. She sleeps late on Sundays.

10

Answer the questions about your schedule.

1. What do you do on weekdays?

2. What do you do on weekends?

3. What do you do on Friday nights?

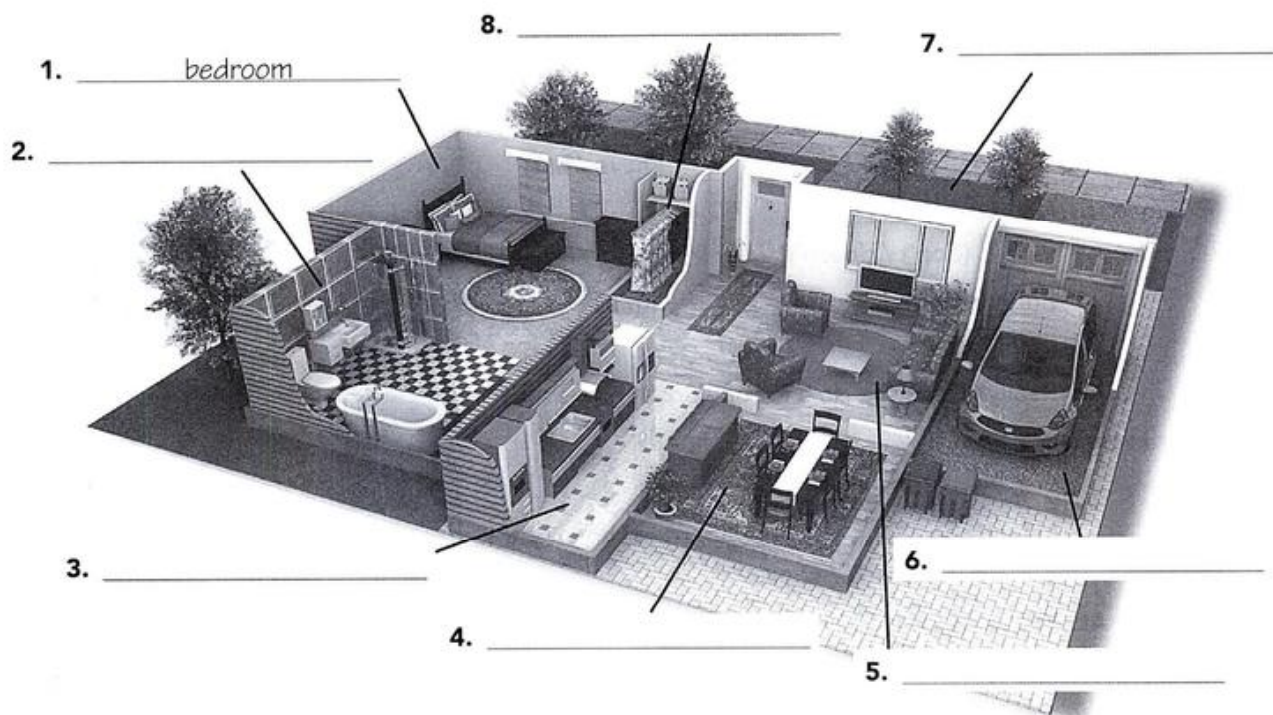
4. What do you do on Sunday mornings?



# 7

## Does it have a view?

### 1 Label the parts of the house.



### 2 Complete the conversation. Use the sentences in the box.

- |   |  |
|---|--|
| <input type="checkbox"/> No, I don't. I live with my sisters.   | <input type="checkbox"/> Yes, it has three bedrooms.           |
| <input checked="" type="checkbox"/> No, I live in an apartment. | <input type="checkbox"/> Yes, it has a great view of the city. |

**Ji-hye:** Do you live in a house, Fernanda?

**Fernanda:** No, I live in an apartment.

**Ji-hye:** Well, is it very big?

**Fernanda:** \_\_\_\_\_

**Ji-hye:** Does it have a view?

**Fernanda:** \_\_\_\_\_

**Ji-hye:** Oh, that's great! And do you live alone?

**Fernanda:** \_\_\_\_\_

## 3

**Al:** Do you live near here, Brandon?  
(Do / Does) (live / lives)

**Brandon:** Yes, I \_\_\_\_\_. My wife and I \_\_\_\_\_ on Main Street.  
(do / does) (live / lives)

**Al:** Oh, do you \_\_\_\_\_ in an apartment?  
(live / lives)

**Brandon:** No, we \_\_\_\_\_. We \_\_\_\_\_ a house.  
(don't / doesn't) (have / has)

**Al:** Oh, great! \_\_\_\_\_ you \_\_\_\_\_ children?  
(Do / Does) (have / has)

**Brandon:** No, we \_\_\_\_\_ .  
(don't / doesn't)

But my mother \_\_\_\_\_ with us.  
(live / lives)

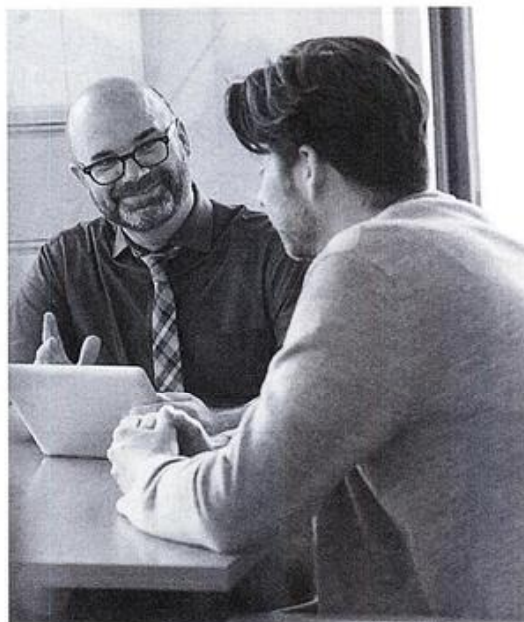
**Al:** Really? Does she do a lot of work at home?

**Brandon:** Yes, she \_\_\_\_\_ .  
(do / does)

In fact, she \_\_\_\_\_ dinner every night!  
(cook / cooks)

**Al:** You're lucky! I \_\_\_\_\_ alone,  
(live / lives)

and I \_\_\_\_\_ my own dinner.  
(cook / cooks)



## 4

1. Do you live in a house?
2. Do you have a garage?
3. Do you live with your family?
4. Does your city or town have a park?
5. Does your teacher have a car?
6. Do you and your classmates speak English?
7. Do you and your classmates study together?
8. Does your classroom have a view?
9. Does your school have a lobby?
10. Does your city or town have a subway?

Yes, I do. / No, I don't.



## 5 What furniture do they have?

**A** Answer the questions about the pictures.

1. **A:** Do they have a rug?

**B:** Yes, they do.

2. **A:** Do they need a table?

**B:** \_\_\_\_\_

3. **A:** Do they have chairs?

**B:** \_\_\_\_\_

4. **A:** Do they need a dresser?

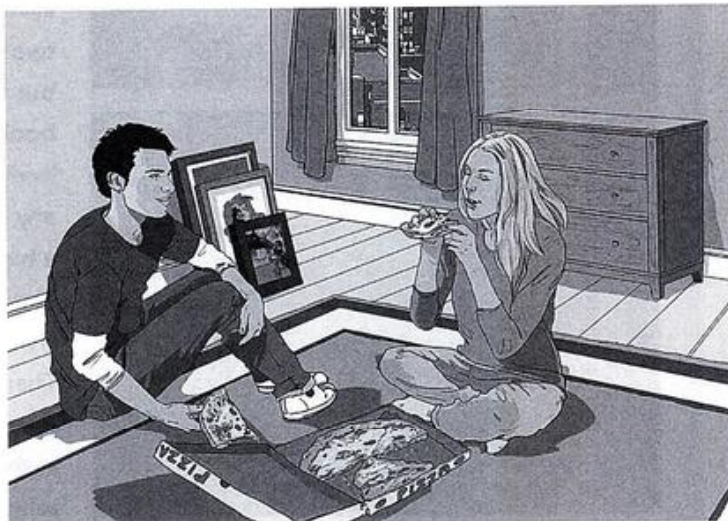
**B:** \_\_\_\_\_

5. **A:** Do they have a mirror?

**B:** \_\_\_\_\_

6. **A:** Do they have curtains?

**B:** \_\_\_\_\_



7. **A:** Does he have a bookcase?

**B:** \_\_\_\_\_

8. **A:** Does he need curtains?

**B:** \_\_\_\_\_

9. **A:** Does he need a sofa?

**B:** \_\_\_\_\_

10. **A:** Does he have a chair?

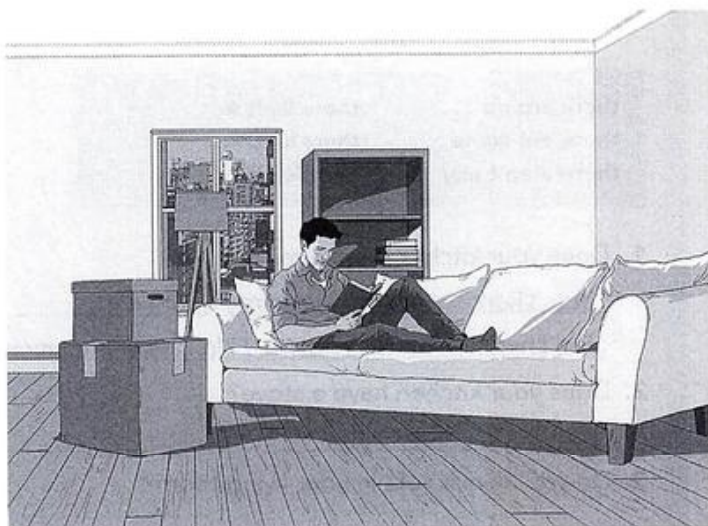
**B:** \_\_\_\_\_

11. **A:** Does he have a lamp?

**B:** \_\_\_\_\_

12. **A:** Does he need pictures?

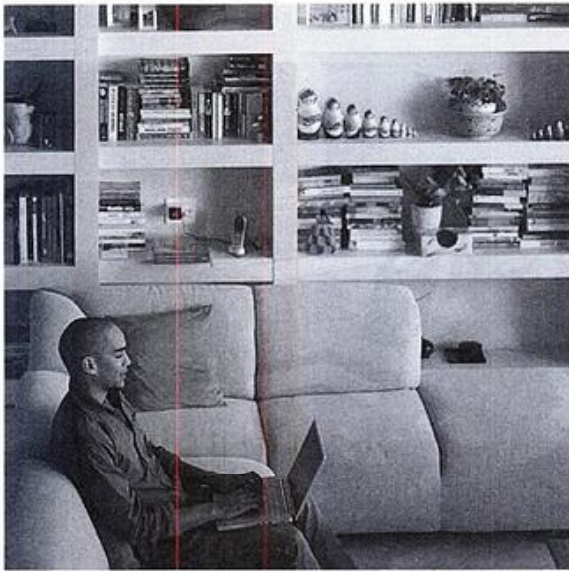
**B:** \_\_\_\_\_



**B** What furniture do you have? What furniture do you need? Write four sentences.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## 6 Complete the description with 's, are, or aren't.



In Martin's apartment, there's \_\_\_\_\_ a big living room. There \_\_\_\_\_ two bedrooms and two bathrooms. There \_\_\_\_\_ no elevator, but there \_\_\_\_\_ stairs. He has a lot of books, so there \_\_\_\_\_ bookcases in the living room and bedrooms. There \_\_\_\_\_ any chairs in the kitchen, but there \_\_\_\_\_ a big table with chairs in the dining room. There \_\_\_\_\_ no coffee maker in the kitchen, but there \_\_\_\_\_ a microwave oven. There \_\_\_\_\_ two televisions in Martin's apartment – there \_\_\_\_\_ one television in the living room, and there \_\_\_\_\_ one television in the bedroom.

## 7 Answer these questions with information about your home. Use the phrases in the box.

there are no ...	there isn't a ...
there are some ...	there's a ...
there aren't any ...	there's no ...

1. Does your kitchen have a microwave?

Yes, there's a microwave in my kitchen.

No, there isn't a microwave. / No, there's no microwave.

2. Does your kitchen have a stove?

3. Do you have a sofa in your living room?

4. Do you have bookcases in your living room?

5. Does your bathroom have a clock?

6. Do you have pictures in your bedroom?

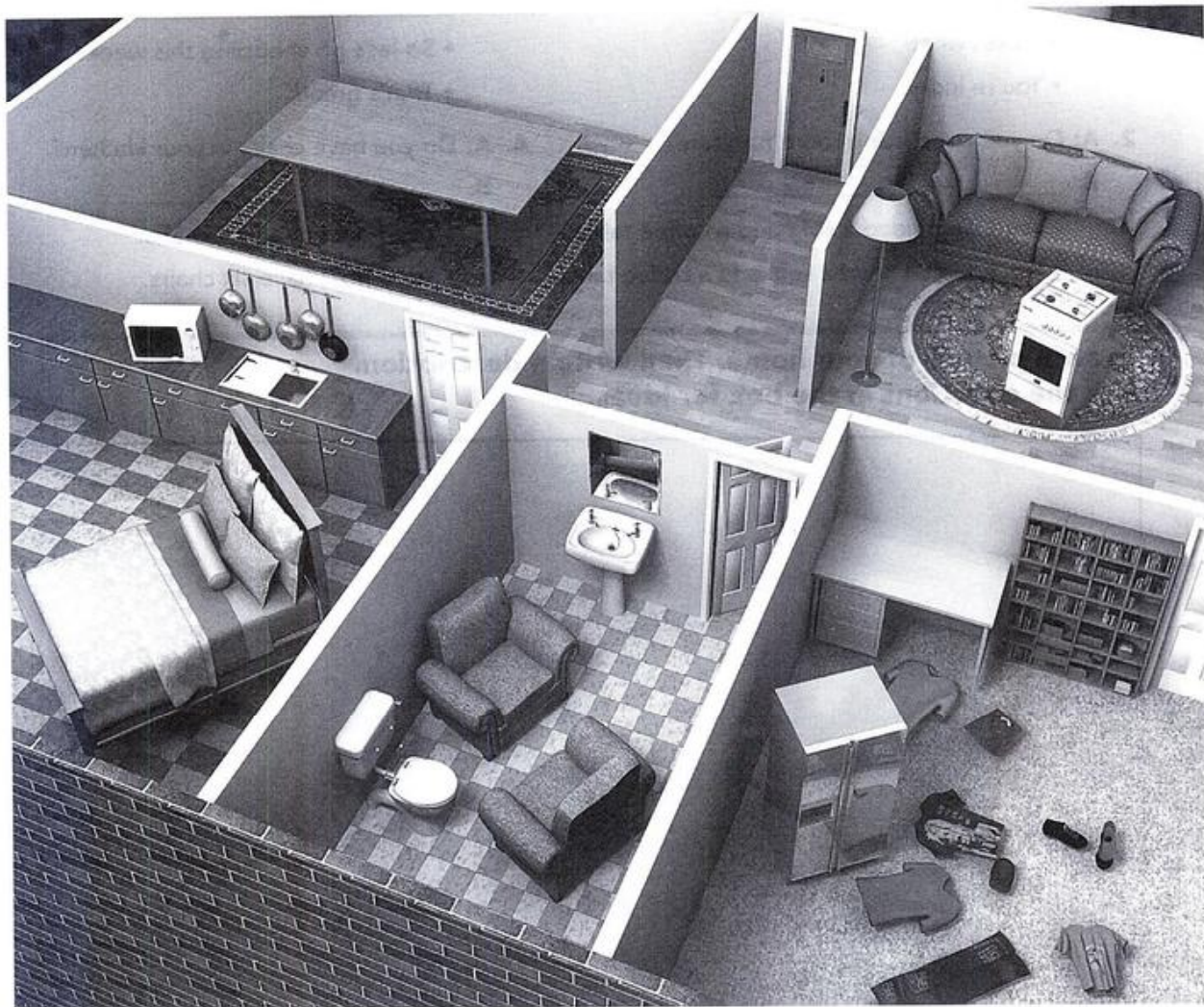
7. Does your bedroom have a closet?





## 8 What's wrong with this house?

A Write sentences about the house. Use *there* and the words in parentheses.



1. There is no stove in the kitchen / There isn't a stove in the kitchen. (stove / kitchen)
2. \_\_\_\_\_ (chairs / dining room)
3. \_\_\_\_\_ (stove / living room)
4. \_\_\_\_\_ (refrigerator / bedroom)
5. \_\_\_\_\_ (bed / bedroom)
6. \_\_\_\_\_ (armchairs / bathroom)
7. \_\_\_\_\_ (bed / kitchen)
8. \_\_\_\_\_ (bookcases / living room)

B Write four more sentences about the house.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

9

## Choose the correct responses.

1. **A:** My apartment has a view of the park.**B:** You're lucky.

- Guess what!
- You're lucky.

2. **A:** Do you need living room furniture?**B:** \_\_\_\_\_

- Yes, I do. I need a sofa and a coffee table.
- No, I don't. I need a sofa and a coffee table.

3. **A:** I really need a new desk.**B:** \_\_\_\_\_

- So let's go shopping this weekend.
- That's great!

4. **A:** Do you have chairs in your kitchen?**B:** \_\_\_\_\_

- Yes, I do. I need six chairs.
- Yes, I do. I have six chairs.

10

**Draw a picture of your home. Then write a description.**  
**Use the questions in the box for ideas.**

Do you live in a house or an apartment?  
 What furniture do you have?

What rooms does your home have?  
 Who lives with you?

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## 8

## Where do you work?

## 1 Match these jobs with the correct pictures.

1. lawyer c

2. photographer \_\_\_\_\_

3. bellhop \_\_\_\_\_

4. police officer \_\_\_\_\_

5. pilot \_\_\_\_\_

6. nurse \_\_\_\_\_

7. server \_\_\_\_\_

8. salesperson \_\_\_\_\_

9. cashier \_\_\_\_\_

10. front desk clerk \_\_\_\_\_



2

What do these people do? Write three sentences about each person.  
Use the phrases in the box and your own ideas.

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handle food  
handle money

help people  
sit / stand all day

wear a uniform  
work hard

work inside  
work outside



1. She's a doctor.  
She helps people.  
She works in a hospital.



2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



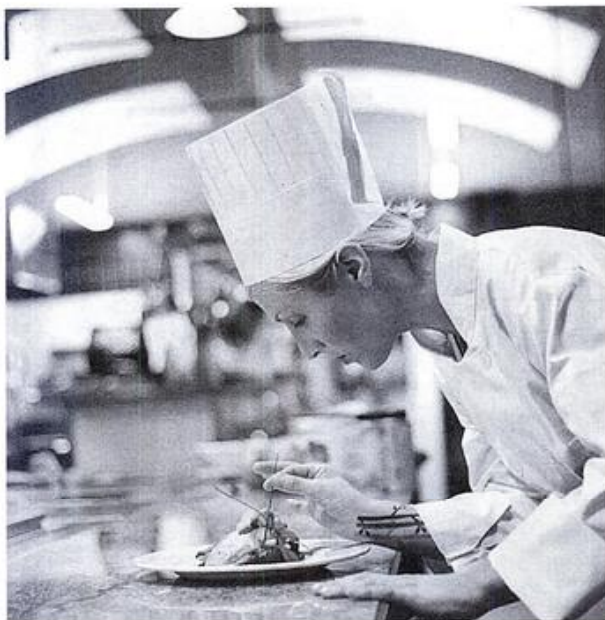
5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



6. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



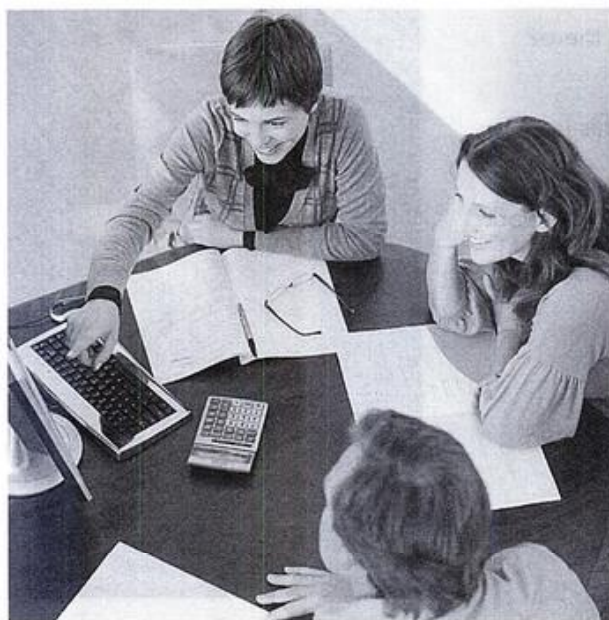
### 3 Complete the questions in these conversations.



1. A: Where does your sister work ?  
 B: My sister? She works in a restaurant.  
 A: What does she do ?  
 B: She works in the kitchen. She's a chef.



2. A: What \_\_\_\_\_ ?  
 B: Victoria and Jon are nurses. And they work together, too.  
 A: Where \_\_\_\_\_ ?  
 B: At Springfield Hospital.



3. A: Where \_\_\_\_\_ ?  
 B: My daughter works in an office.  
 A: What \_\_\_\_\_ ?  
 B: She's an accountant.

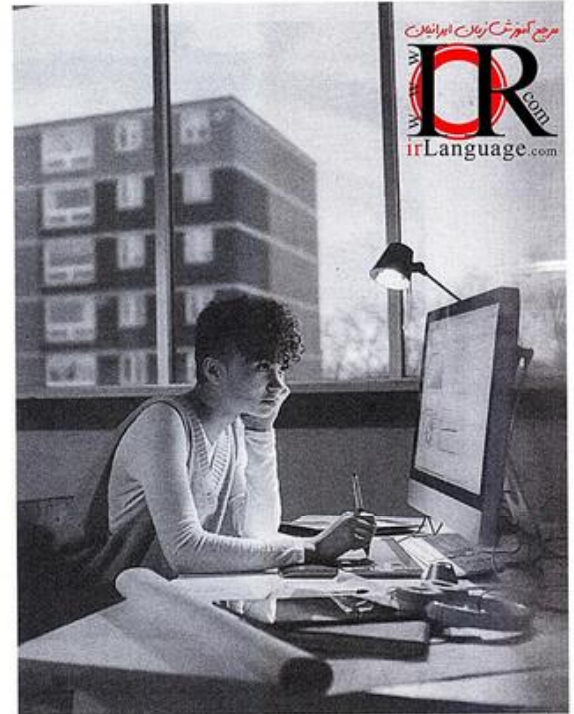


4. A: What \_\_\_\_\_ ?  
 B: Don and I? We're software engineers.  
 A: How \_\_\_\_\_ ?  
 B: We like it a lot!

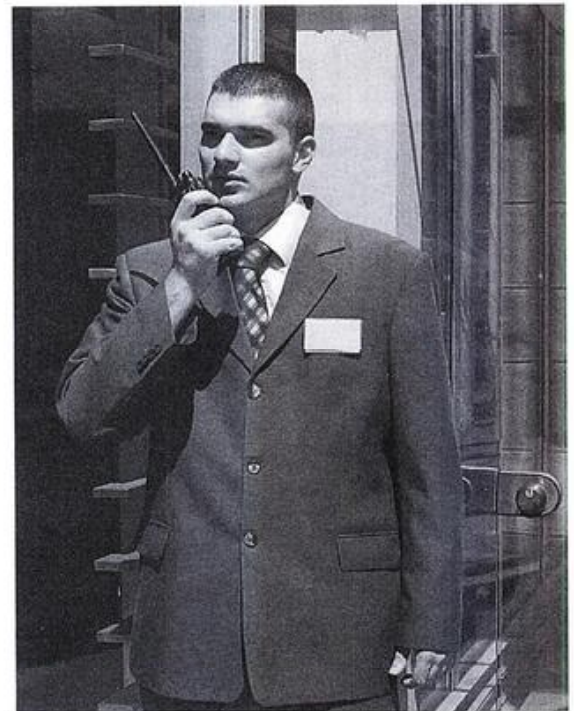
## 4

## Complete the conversations.

1. A: Do you have a job?  
 B: Yes, I do.  
 A: Oh, what do you do?  
 B: I am a graphic designer.  
 A: Where do you work?  
 B: I work at home.  
 A: Oh, wow! How do you like your job?  
 B: I really like it. It's a great job!  
 A: What time do you start work?  
 B: I start work at 8:00 A.M., and I finish at 3:00 P.M.



2. A: My brother has a new job.  
 B: Really? Where is he working?  
 A: He works at the Town Center Mall.  
 B: What does he do there?  
 A: He is a security guard.  
 B: How does he like his job?  
 A: Oh, I guess he likes it.  
 B: What time does he start work?  
 A: He starts work at 10:00 A.M., and he finishes at 6:00 P.M.





## 5 Exciting or boring?

A Match the adjectives.

1. d exciting

2. \_\_\_\_\_ easy

3. \_\_\_\_\_ relaxing

4. \_\_\_\_\_ safe

a. not stressful

b. not difficult

c. not dangerous

d. not boring

B Write each sentence two different ways.

1. An actor's job is exciting.

An actor has an exciting job.

An actor doesn't have a boring job.

2. A security guard has a boring job.

\_\_\_\_\_

3. Paul's job is dangerous.

\_\_\_\_\_

4. A front desk clerk's job is stressful.

\_\_\_\_\_

5. Amanda has a small apartment.

\_\_\_\_\_

6. Cristina's house is big.

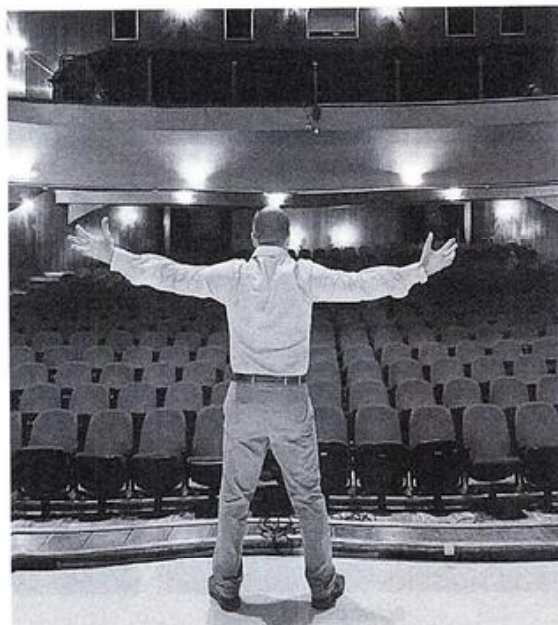
\_\_\_\_\_

7. Brenda has a talkative brother.

\_\_\_\_\_

8. My job is easy.

\_\_\_\_\_



## 6

Write sentences with your opinion about each job.



athlete



mechanic



artist



scientist



plumber



reporter

1. *An athlete has an exciting job. / An athlete's job isn't boring.*

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

## 7

Imagine you have a dream job. Write a description.  
Use the questions in the box for ideas.

What's the job?

What do you do, exactly?

Where do you work?

What's the job like? (Is it dangerous, relaxing, or ... ?)

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# I always eat breakfast.

## 1 Write the names of the foods.

### Fruit

1. blueberries
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

### Vegetables

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

### Grains

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

### Dairy

13. \_\_\_\_\_
14. \_\_\_\_\_

### Fats and oils

15. \_\_\_\_\_
16. \_\_\_\_\_

### Meat and other proteins

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_



2

Complete the sentences with the articles *a* or *an*. If you don't need an article, write  $\emptyset$ .



1. This is a tomato.



2. This is            yogurt.



3. This is            potato.



4. This is            egg.



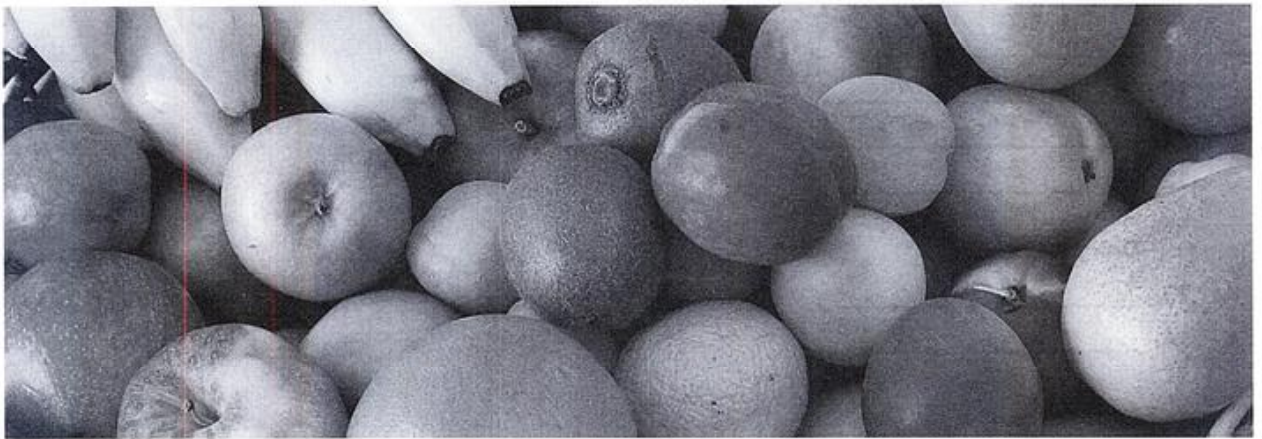
5. This is            onion.



6. This is            rice

3

What foods do you like? What foods don't you like? Write sentences.



1. fruit

I like bananas, oranges, and apples. I don't like lemons.

2. drinks

3. vegetables

4. meat and other proteins

5. dairy

6. grains



## 4 Complete the conversations with *some* or *any*.

1. A: What do you eat for lunch?

B: Well, I usually have some noodles in broth.

A: That sounds good. Do you have \_\_\_\_\_ vegetables?

B: No, I don't eat \_\_\_\_\_ vegetables for lunch.

A: Really? Do you have anything else?

B: Well, I usually have \_\_\_\_\_ fruit – grapes or strawberries, but I don't eat \_\_\_\_\_ dessert.

A: Do you drink anything with your lunch?

B: I always have \_\_\_\_\_ water and coffee. I don't put \_\_\_\_\_ milk in my coffee, but I like \_\_\_\_\_ sugar in it.



2. A: What do you want for dinner?

B: Let's make \_\_\_\_\_ chicken soup.

A: Good idea. Do we have \_\_\_\_\_ chicken?

B: Yes, we have \_\_\_\_\_ chicken, but we don't have \_\_\_\_\_ vegetables. Let's get \_\_\_\_\_ celery and onions.

A: OK. Do we need \_\_\_\_\_ pasta for the soup?

B: Yes, let's get \_\_\_\_\_ pasta. Oh, and \_\_\_\_\_ garlic, too.

A: Great. We have \_\_\_\_\_ salt and pepper, so we don't need \_\_\_\_\_ spices.

B: Yeah, but let's get \_\_\_\_\_ bread. And \_\_\_\_\_ crackers, too.



5

What do you need to make these foods? What don't you need? Write sentences.



1. meatloaf

You need some beef, crackers, eggs,  
and onions. You don't need  
any oranges.



2. a vegetable salad

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3. spaghetti

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4. a fish sandwich

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



5. a fruit salad

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



6. your favorite food

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## 6 Food habits

**A** Put the adverbs in the correct places.

1. In Japan, people have fish for breakfast. (sometimes)  
In Japan, people sometimes have fish for breakfast.
2. In Canada, people have salad for breakfast. (hardly ever)  
 \_\_\_\_\_
3. Some people in South Korea eat pickled vegetables for breakfast. (always)  
 \_\_\_\_\_
4. Americans put cream in their coffee. (often)  
 \_\_\_\_\_
5. Brazilians make drinks with fruit. (often)  
 \_\_\_\_\_
6. In England, people put milk in their tea. (usually)  
 \_\_\_\_\_
7. Some people in Mexico eat pasta. (never)  
 \_\_\_\_\_
8. In China, people put sugar in their tea. (hardly ever)  
 \_\_\_\_\_



**B** Rewrite the sentences in part A. Use your own information.

1. In Japan, people sometimes have fish for breakfast.  
I hardly ever have fish for breakfast. /  
I sometimes have cereal for breakfast.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



**7** How often do you have these things for lunch? Write sentences.  
Use the adverbs in the box.

always    hardly ever    never    often    sometimes    usually

1. cheese    I hardly ever have cheese for lunch.
2. pasta    \_\_\_\_\_
3. coffee    \_\_\_\_\_
4. eggs    \_\_\_\_\_
5. beef    \_\_\_\_\_
6. rice    \_\_\_\_\_
7. beans    \_\_\_\_\_
8. salad    \_\_\_\_\_

**8** Answer the questions with your own information.



1. What's your favorite restaurant?  
\_\_\_\_\_
2. What do you usually have for dinner?  
\_\_\_\_\_
3. Do you ever cook?  
\_\_\_\_\_
4. What's your favorite kind of food?  
\_\_\_\_\_
5. What's your favorite snack?  
\_\_\_\_\_



# 10

# What sports do you like?

## 1 Sports

A Match these sports with the correct pictures.

1. hockey b

2. basketball \_\_\_\_\_

3. bike riding \_\_\_\_\_

4. swimming \_\_\_\_\_

5. baseball \_\_\_\_\_

6. ice-skating \_\_\_\_\_

7. hiking \_\_\_\_\_

8. soccer \_\_\_\_\_

9. tennis \_\_\_\_\_

10. football \_\_\_\_\_



B Which sports in part A follow *go*? Which sports follow *play*? Complete the chart.

go	play
	hockey

## 2 Complete the conversation. Use the questions in the box.

- ☐ Does your husband go snowboarding, too?
- ☒ What do you do on the weekends?
- ☐ What do you like to do in the summer?
- ☐ Who do you practice with?
- ☐ What sports do you like?

**Katie:** What do you do on the weekends?

**Isabela:** I like to play sports.

**Katie:** Really? \_\_\_\_\_

**Isabela:** Well, I love to go snowboarding.

**Katie:** \_\_\_\_\_

**Isabela:** No, he doesn't like cold weather. He likes to play basketball.

**Katie:** \_\_\_\_\_

**Isabela:** I like to play tennis when the weather is warm.

**Katie:** \_\_\_\_\_

**Isabela:** I practice with my sister. She loves tennis, too.



## 3 Unscramble the questions. Then answer with your own information.

1. you do like volleyball

Do you like volleyball?

Yes, I do. / No, I don't.

2. sports what do watch you

\_\_\_\_\_

3. you play sports what do

\_\_\_\_\_

4. swimming do you how often go

\_\_\_\_\_

5. do with who sports you play

\_\_\_\_\_



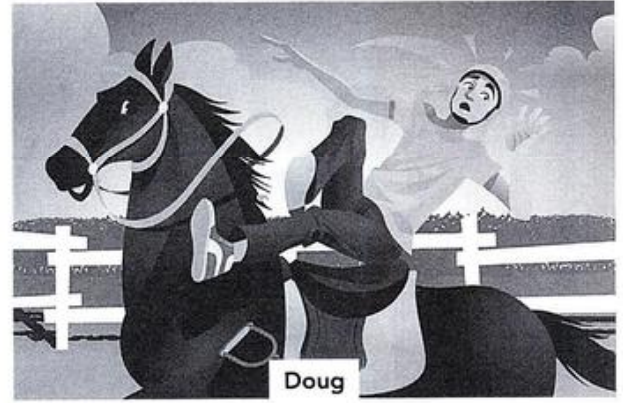


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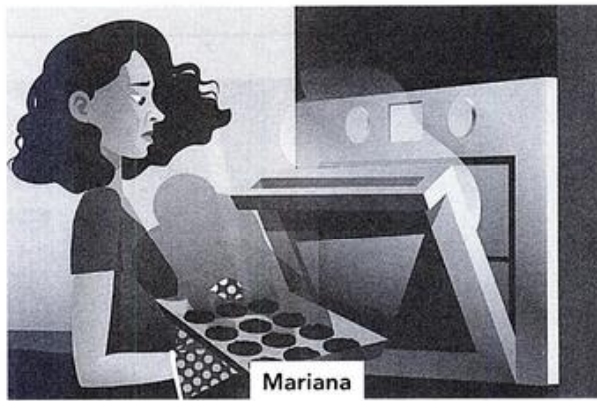
Write questions and answers about these people.



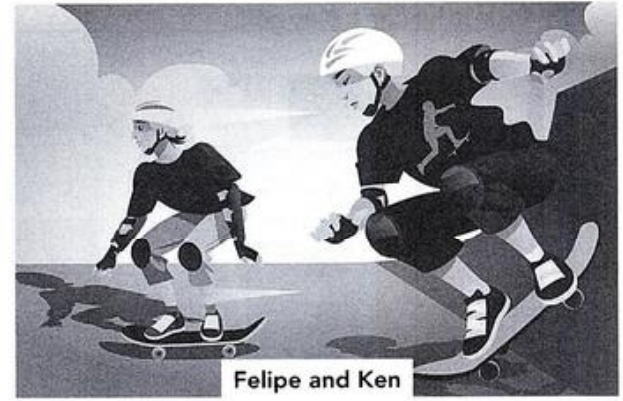
1. Can Maddie run a marathon?  
Yes, she can.



2. \_\_\_\_\_  
\_\_\_\_\_



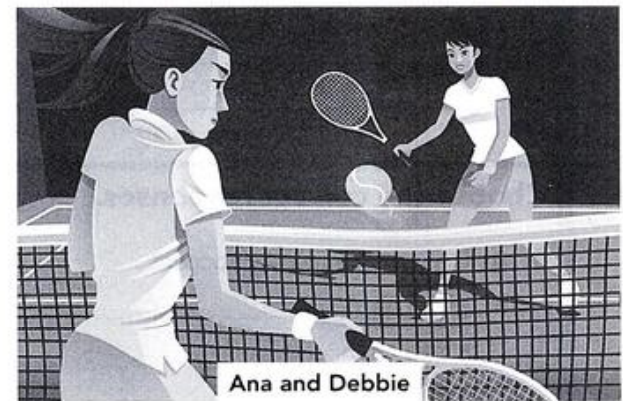
3. \_\_\_\_\_  
\_\_\_\_\_



4. \_\_\_\_\_  
\_\_\_\_\_



5. \_\_\_\_\_  
\_\_\_\_\_

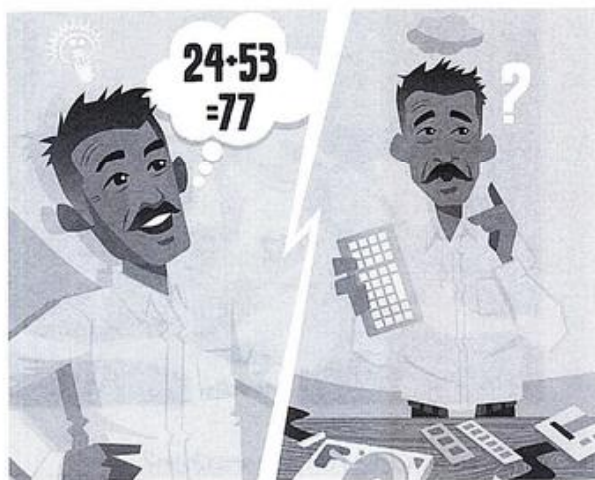


6. \_\_\_\_\_  
\_\_\_\_\_

5

Write sentences about these people. Use *can*, *can't*, and *but*.

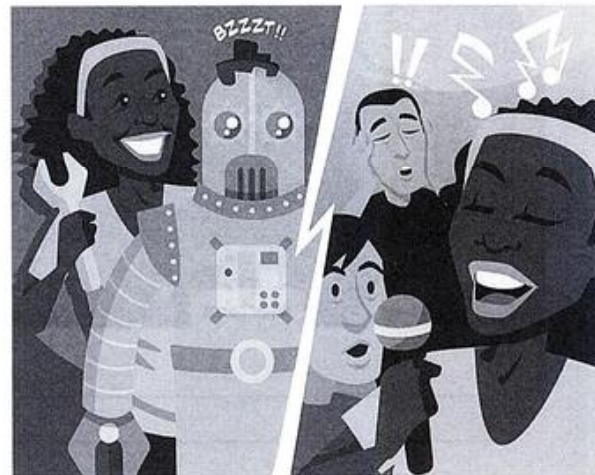
1. He can tell good jokes,  
but he can't play golf.



2. \_\_\_\_\_  
 \_\_\_\_\_



3. \_\_\_\_\_  
 \_\_\_\_\_



4. \_\_\_\_\_  
 \_\_\_\_\_

6

Choose the correct responses.

1. **A:** Do you like to play soccer?

**B:** No, I don't.

- Yes, I can.
- No, I don't.

2. **A:** Who do you go bike riding with?

**B:** \_\_\_\_\_

- I do.
- My friends from school.

3. **A:** Who can play the piano?

**B:** \_\_\_\_\_

- Marco can.
- Yes, he can.

4. **A:** Where do you go hiking?

**B:** \_\_\_\_\_

- In summer.
- In the mountains.



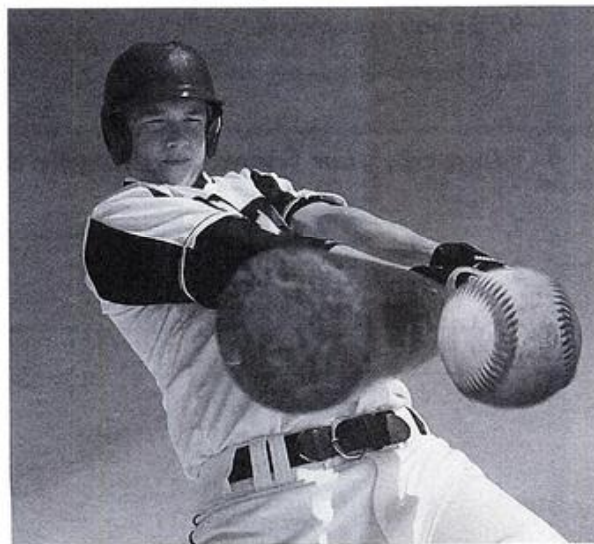
## 7 Can or can't?

A Can you do these things? Check (✓) can or can't.

	can	can't
1. sing	<input type="checkbox"/>	<input type="checkbox"/>
2. ice-skate	<input type="checkbox"/>	<input type="checkbox"/>
3. build a website	<input type="checkbox"/>	<input type="checkbox"/>
4. drive a car	<input type="checkbox"/>	<input type="checkbox"/>
5. play tennis	<input type="checkbox"/>	<input type="checkbox"/>
6. take good photos	<input type="checkbox"/>	<input type="checkbox"/>
7. speak Japanese	<input type="checkbox"/>	<input type="checkbox"/>
8. swim	<input type="checkbox"/>	<input type="checkbox"/>
9. tell good jokes	<input type="checkbox"/>	<input type="checkbox"/>
10. play baseball	<input type="checkbox"/>	<input type="checkbox"/>

B Write sentences about the things in part A.

- I can sing really well.
- I can't ice-skate at all.
- 
- 
- 
- 
- 
- 
- 
- 



8

Write each sentence a different way. Use the sentences in the box.

☐ He can play sports well.☐ He can't dance at all.☒ I hardly ever go hiking.☐ I love it.☐ She has many talents.☐ She tells good jokes.

1. I don't go hiking very often.

I hardly ever go hiking.

2. He's a great athlete.

3. She has a lot of abilities.

4. I really like it.

5. He's a terrible dancer.

6. She's very funny.



9

Answer these questions with short answers. Use your own information.

1. Can you fix a computer?

2. Can you speak Spanish?

3. Can you act?

4. Are you good at sports?

5. Are you a good student?

6. Do you like your English class?

7. Can you play a musical instrument?

8. Do you ever go swimming?

9. Do you ever play soccer?

10. Can you draw very well?

10

What can your friends and family do? What can't they do? Write sentences.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



# 11

# I'm going to have a party.

## 1 Months and dates

A Put the months in the box in time order.

<input type="checkbox"/> April	<input checked="" type="checkbox"/> January	<input type="checkbox"/> May
<input type="checkbox"/> August	<input type="checkbox"/> July	<input type="checkbox"/> November
<input type="checkbox"/> December	<input type="checkbox"/> June	<input type="checkbox"/> October
<input type="checkbox"/> February	<input type="checkbox"/> March	<input type="checkbox"/> September

- |                   |          |           |
|-------------------|----------|-----------|
| 1. <u>January</u> | 5. _____ | 9. _____  |
| 2. _____          | 6. _____ | 10. _____ |
| 3. _____          | 7. _____ | 11. _____ |
| 4. _____          | 8. _____ | 12. _____ |

B When are the seasons in your country? Write the months for each season.

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Spring

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Summer

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Fall

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Winter

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

C Write each date a different way.

- |                 |                         |                  |       |
|-----------------|-------------------------|------------------|-------|
| 1. January 11th | <u>January eleventh</u> | 5. July 24th     | _____ |
| 2. March 15th   | _____                   | 6. May 10th      | _____ |
| 3. November 1st | _____                   | 7. February 2nd  | _____ |
| 4. August 16th  | _____                   | 8. December 27th | _____ |

2

It's January first. How old are these people going to be on their next birthdays? Write sentences.

	Lucas	Liz	Ruth and Sharon	You
Age now	16	32	68	
Birthday	April 12th	October 6th	September 21st	

1. Lucas is going to be seventeen on April twelfth.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

3

Read Tom's calendar. Write sentences about his plans. Use the words in parentheses.

Calendar						
August						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4 have lunch with Bill	5	6 play tennis after work	7
8 drive to the beach with Melissa	9	10 go shopping after work	11	12 work late	13 meet Melissa for dinner	14
15 go to a museum with Livia	16	17	18	19 buy Kenta's birthday present	20 go to Kenta's birthday party	21
22	23	24	25	26	27	28 see a movie with friends
29	30	31				

1. On August fourth, he's going to have lunch with Bill. (August 4th)

2. \_\_\_\_\_ (August 6th)

3. \_\_\_\_\_ (August 8th)

4. \_\_\_\_\_ (August 10th)

5. \_\_\_\_\_ (August 12th)

6. \_\_\_\_\_ (August 13th)

7. \_\_\_\_\_ (August 15th)

8. \_\_\_\_\_ (August 19th)

9. \_\_\_\_\_ (August 20th)

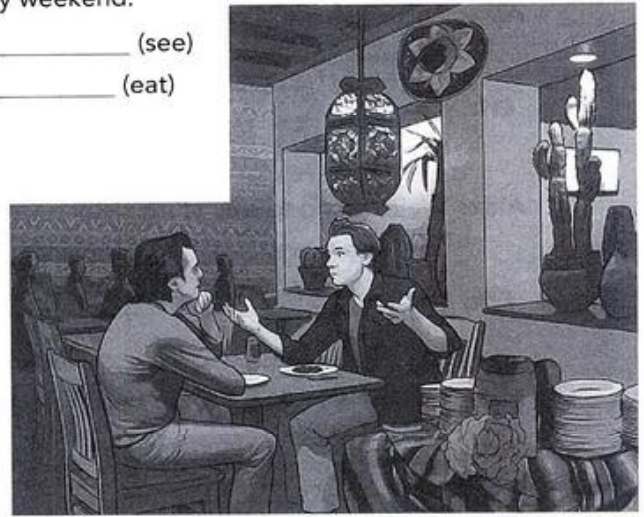
10. \_\_\_\_\_ (August 28th)



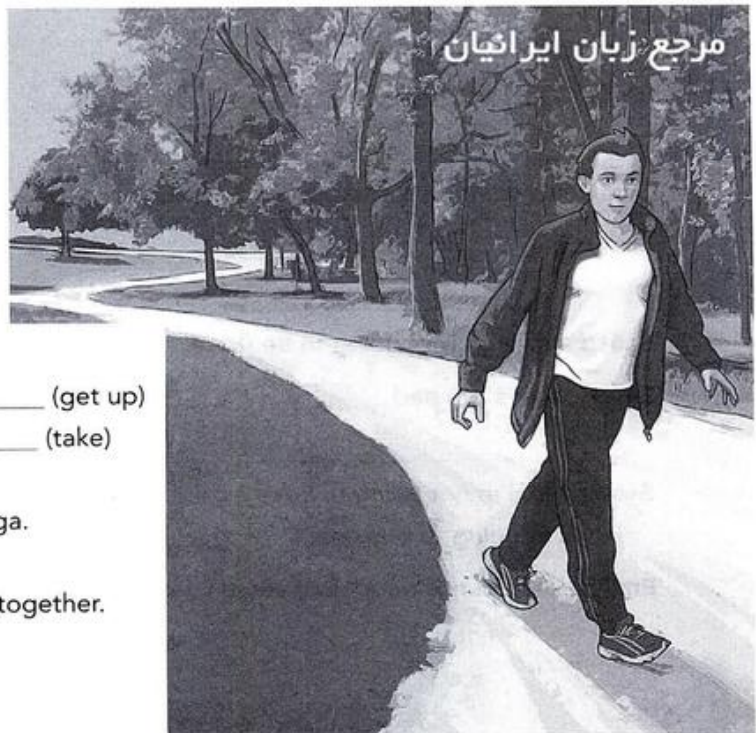
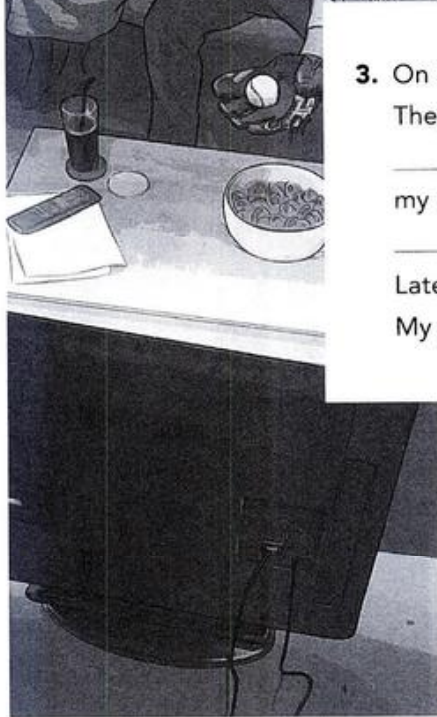
4

Complete these sentences. Use the correct form of *be going to* and the verbs in parentheses.

- This is going to be (be) a very busy weekend.
- On Friday, my friend Joe and I \_\_\_\_\_ (see) a movie. After the movie, we \_\_\_\_\_ (eat) dinner at our favorite Mexican restaurant.



- On Saturday morning, my parents \_\_\_\_\_ (visit). They \_\_\_\_\_ (drive) into the city, and we \_\_\_\_\_ (go) to the art museum. I think my mother \_\_\_\_\_ (love) it, but my father \_\_\_\_\_ (not like) it. Later, we \_\_\_\_\_ (watch) a baseball game on TV. My parents \_\_\_\_\_ (go) home after dinner.

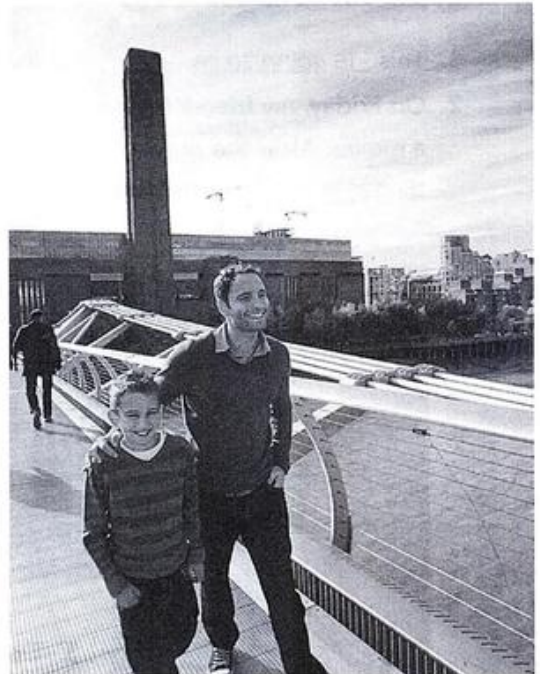


- On Sunday, I \_\_\_\_\_ (get up) early. Then I \_\_\_\_\_ (take) a walk. On Sunday afternoon, I \_\_\_\_\_ (do) yoga. In the evening, my friend Eve and I \_\_\_\_\_ (study) together.

## 5

Complete these conversations. Write questions with *be going to*.

1. **Eric:** What are you going to do this weekend?  
**Alex:** This weekend? I'm going to go to the city with my son.  
**Eric:** That's nice. \_\_\_\_\_  
 \_\_\_\_\_  
**Alex:** We're going to stay at my sister's apartment. She lives there.  
**Eric:** Really? \_\_\_\_\_  
 \_\_\_\_\_  
**Alex:** I think we're going to go to a museum.  
**Eric:** \_\_\_\_\_  
 \_\_\_\_\_  
**Alex:** No, my sister isn't going to go with us. She's going to go bike riding.



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2. **Scott:** I'm going to have a birthday party for Ben next Saturday. Can you come?  
**Emily:** Sure. \_\_\_\_\_  
 \_\_\_\_\_  
**Scott:** It's going to be at my house. Do you have the address?  
**Emily:** Yes, I do. And \_\_\_\_\_  
 \_\_\_\_\_  
**Scott:** It's going to start at seven o'clock.  
**Emily:** \_\_\_\_\_  
 \_\_\_\_\_  
**Scott:** No, Bob isn't going to be there.  
**Emily:** That's too bad. \_\_\_\_\_  
 \_\_\_\_\_  
**Scott:** No, I'm not going to bake a cake. I can't bake! I'm going to buy one.  
**Emily:** OK. Sounds good. See you on Saturday.





## 6 Next weekend

A What are these people going to do next weekend? Write sentences.

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1. They're going to go  
bike riding.



2. \_\_\_\_\_  
\_\_\_\_\_



3. \_\_\_\_\_  
\_\_\_\_\_



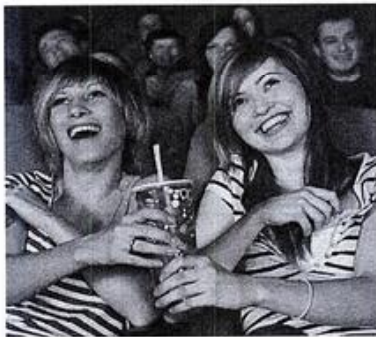
4. \_\_\_\_\_  
\_\_\_\_\_



5. \_\_\_\_\_  
\_\_\_\_\_



6. \_\_\_\_\_  
\_\_\_\_\_



7. \_\_\_\_\_  
\_\_\_\_\_



8. \_\_\_\_\_  
\_\_\_\_\_



9. \_\_\_\_\_  
\_\_\_\_\_

B What are you going to do next weekend? How about your family and friends? Write sentences.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

7

Are you going to do anything special on these holidays or special occasions? Write sentences. Use the phrases in the box or your own information.

dance	go to a parade	sing songs
eat special food	go to a restaurant	stay home
give gifts	have a party	stay out late
go on a picnic	play games	watch fireworks
go out with friends	play music	wear special clothes



1. Your next birthday

I'm not going to have a party. I'm going to go to a restaurant with my friends, but we're not going to stay out late.



2. Your best friend's birthday

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



3. New Year's Eve

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



4. New Year's Day

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



5. Valentine's Day

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



6. The last day of class

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

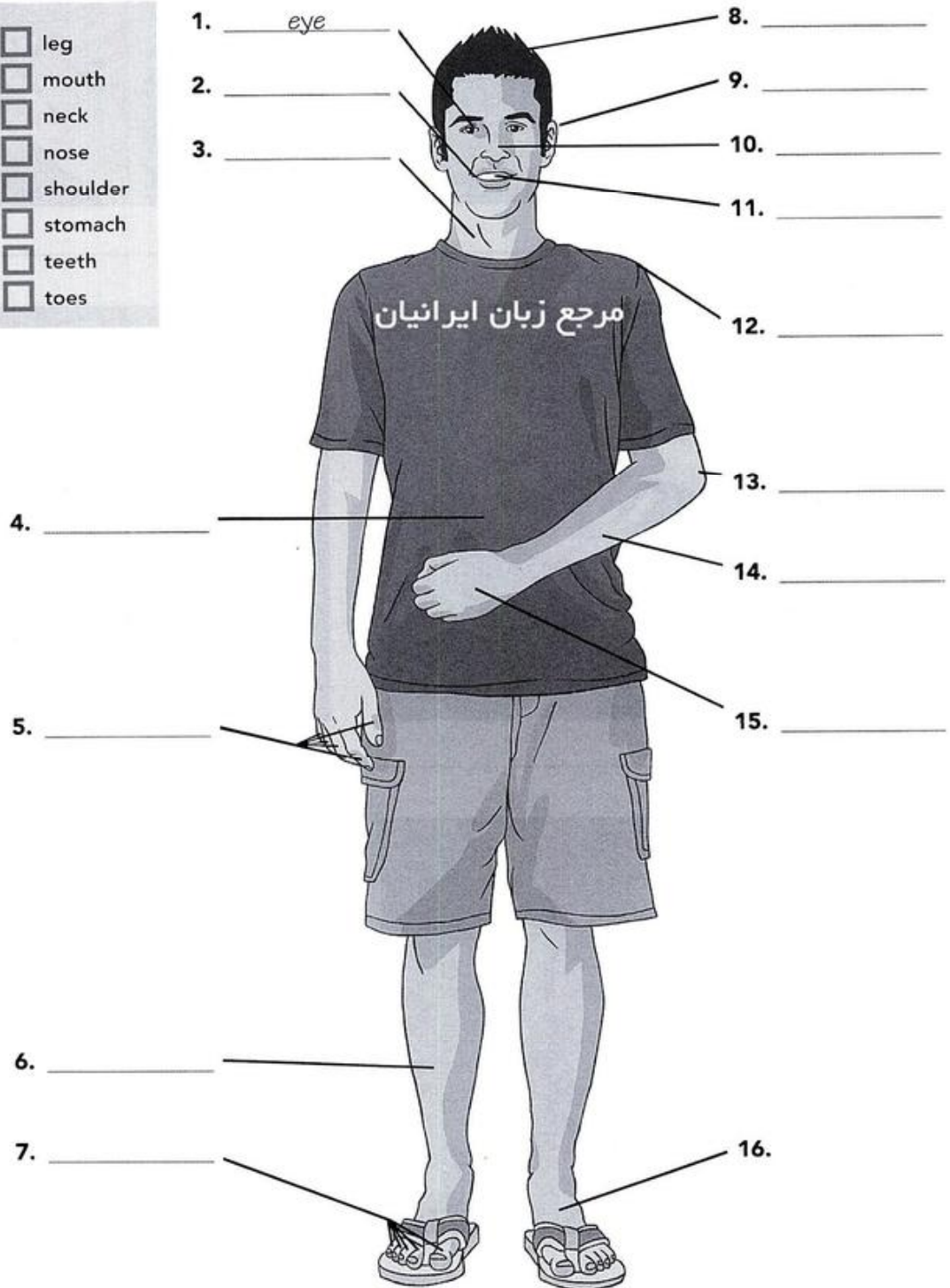


# 12

## How do you feel?

1 Label the parts of the body. Use the words in the box.

- |   |                                   |
|---|-----------------------------------|
| <input type="checkbox"/> arm            | <input type="checkbox"/> leg      |
| <input type="checkbox"/> ear            | <input type="checkbox"/> mouth    |
| <input type="checkbox"/> elbow          | <input type="checkbox"/> neck     |
| <input checked="" type="checkbox"/> eye | <input type="checkbox"/> nose     |
| <input type="checkbox"/> fingers        | <input type="checkbox"/> shoulder |
| <input type="checkbox"/> foot           | <input type="checkbox"/> stomach  |
| <input type="checkbox"/> hair           | <input type="checkbox"/> teeth    |
| <input type="checkbox"/> hand           | <input type="checkbox"/> toes     |



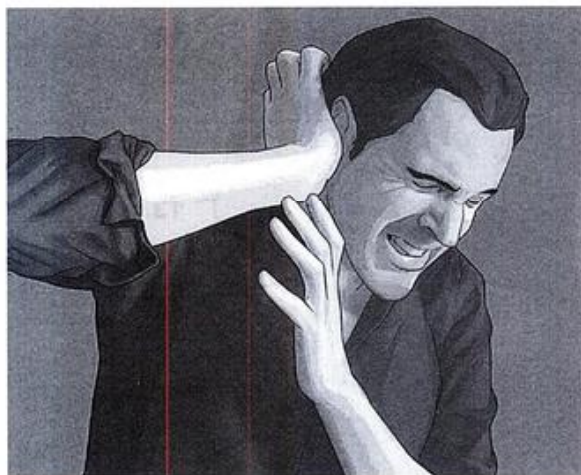
**2** What's wrong with these people? Write sentences.



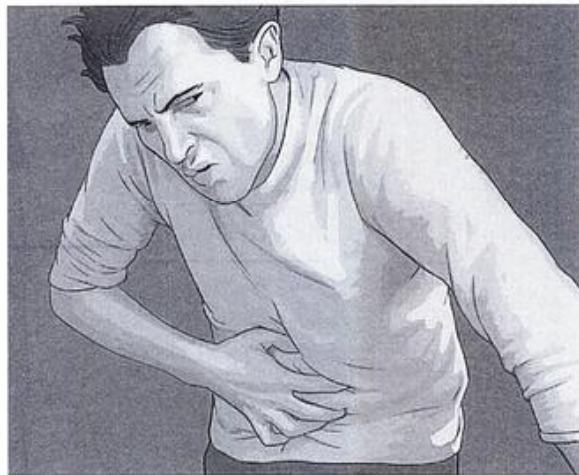
1. He has a toothache.



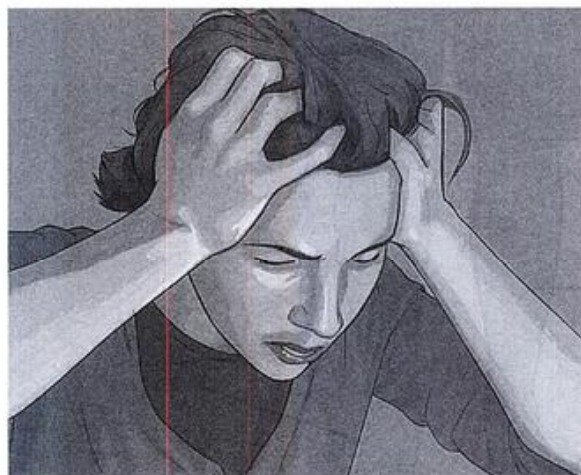
2. \_\_\_\_\_



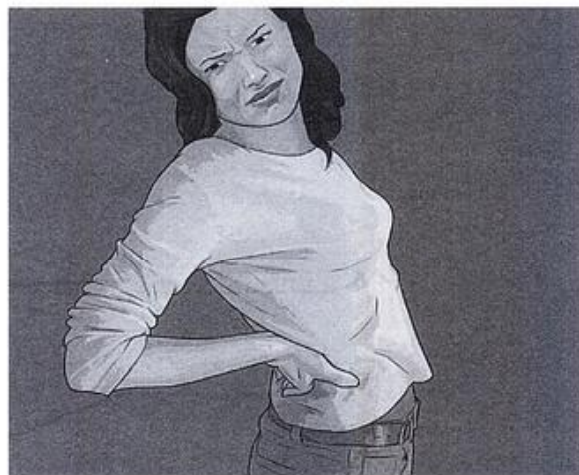
3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



# 3

Complete the conversations. Use the questions and sentences in the box.

- ☐ Great. See you later.
- ☐ How do you feel today?
- ☒ I'm fine, thanks. How about you?
- ☐ I'm glad to hear that.

- ☐ OK. Get some rest.
- ☐ So, are you going to go to the meeting this afternoon?
- ☐ That's too bad. Are you going to see a doctor?
- ☐ What's wrong?

## Tuesday morning

1. **Jake:** Hi, Camila. How are you?

**Camila:** I'm fine, thanks. How about you?

**Jake:** Not so good. Actually, I feel really awful.

**Camila:** \_\_\_\_\_

**Jake:** I think I have the flu.

**Camila:** \_\_\_\_\_

**Jake:** No, I'm going to go home now.

**Camila:** \_\_\_\_\_

**Jake:** OK. Thanks.

## Thursday morning

2. **Camila:** \_\_\_\_\_

**Jake:** I feel much better.

**Camila:** \_\_\_\_\_

**Jake:** Thanks.

**Camila:** \_\_\_\_\_

**Jake:** Yes, I am.

**Camila:** \_\_\_\_\_

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Tuesday morning



Thursday morning

#### 4 Complete the sentences with the correct medications.

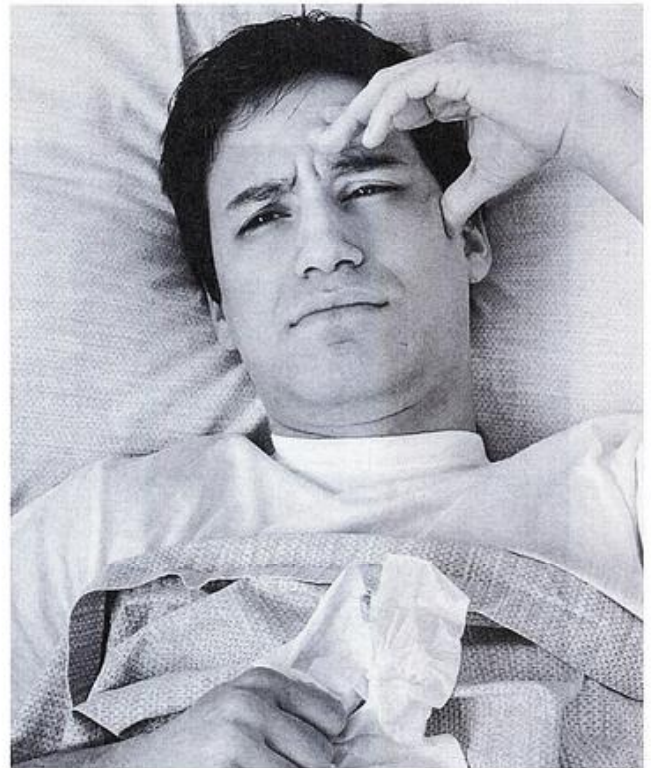
1. His nose is very congested. He needs some  
\_\_\_\_\_ nasal spray \_\_\_\_\_.
2. I have a horrible cold, so I'm going to buy  
some \_\_\_\_\_.
3. Your eyes look red and tired. Get some  
\_\_\_\_\_.
4. Alan has a stomachache, so he's going to get  
some \_\_\_\_\_.
5. I have a terrible headache. I need some  
\_\_\_\_\_.
6. Mandy's cough sounds awful. I'm going to  
give her some \_\_\_\_\_.



#### 5 Write each sentence a different way. Use the sentences in the box.

- |  |  |
|--|--|
| <input type="checkbox"/> My head feels terrible. | <input checked="" type="checkbox"/> I'm not happy. |
| <input type="checkbox"/> I have a stomachache.   | <input type="checkbox"/> I'm sorry to hear that.   |
| <input type="checkbox"/> What's wrong?           | <input type="checkbox"/> I'm very tired.           |
| <input type="checkbox"/> I'm glad to hear that.  | <input type="checkbox"/> I have a sore throat.     |

1. I feel sad.  
\_\_\_\_\_ I'm not happy. \_\_\_\_\_
2. What's the matter?  
\_\_\_\_\_
3. I'm exhausted.  
\_\_\_\_\_
4. That's too bad.  
\_\_\_\_\_
5. That's good.  
\_\_\_\_\_
6. I have a headache.  
\_\_\_\_\_
7. My stomach hurts.  
\_\_\_\_\_
8. My throat is sore.  
\_\_\_\_\_





6

Give these people advice. Use the phrases in the box.

- |  |  |
|--|--|
| <input type="checkbox"/> drink some water        | <input type="checkbox"/> have a hot drink  |
| <input type="checkbox"/> go home early           | <input type="checkbox"/> lift heavy things |
| <input checked="" type="checkbox"/> go outside   | <input type="checkbox"/> stay up late      |
| <input type="checkbox"/> go to the grocery store | <input type="checkbox"/> work too hard     |

1. Don't go outside.

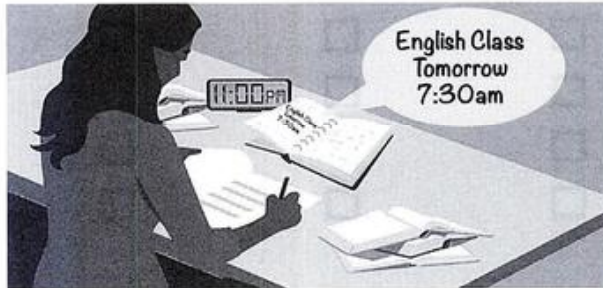
2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

## 7

Write two pieces of advice for each problem.

1. I have a sore throat. Don't go to work today. Drink some chamomile tea.
2. I have a toothache. \_\_\_\_\_
3. I have a cough. \_\_\_\_\_
4. I have a cold. \_\_\_\_\_
5. I have a stomachache. \_\_\_\_\_
6. I have a headache. \_\_\_\_\_
7. I have the flu. \_\_\_\_\_
8. I have a fever. \_\_\_\_\_

## 8

### Health survey

- A How healthy and happy are you?  
Complete the survey.

#### How often do you . . . ?

	Often	Sometimes	Hardly ever	Never
get a headache	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get an earache	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get a cold	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get the flu	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get a stomachache	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
stay up late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
feel sleepy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get a fever	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- B Write four sentences about your health. Use the information from the survey in part A.

Examples:

I sometimes stay up late, but I hardly ever feel sleepy.

I hardly ever get a cold or the flu.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



# 13

## How do I get there?

### 1 Places

**A** Complete these sentences with the correct places. Write one letter on each line.

1. I work at a b o o k s t o r e. I love books, so it's a great job.
2. I'm going to go to the \_\_\_\_\_. I need a new debit card.
3. My car is almost out of gasoline. Is there a \_\_\_\_\_  
\_\_\_\_\_ near here?
4. Are you going to the \_\_\_\_\_?  
I need some stamps.
5. On Sundays, I buy food for my family at the \_\_\_\_\_.
6. We're going to have an espresso at the \_\_\_\_\_  
\_\_\_\_\_ before class.
7. Anita is going to get some medicine at the \_\_\_\_\_.
8. My son is going to school next week. We're going to the \_\_\_\_\_  
\_\_\_\_\_ downtown to buy him a backpack.

**B** Match the pictures to the places in part A.



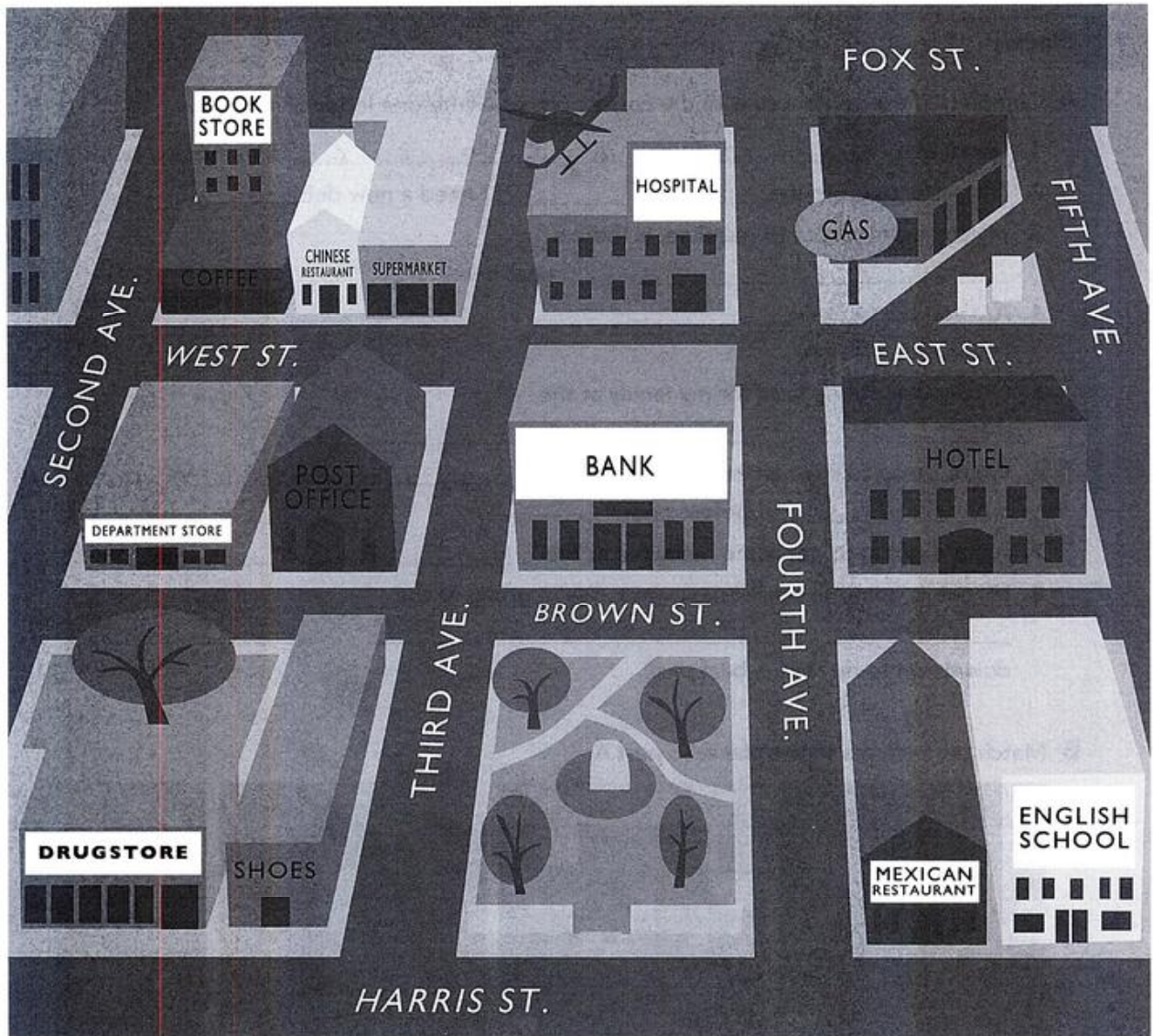
2



2

Look at the map. Complete the sentences with the prepositions in the box.

- |                                      |                                  |   |
|--------------------------------------|----------------------------------|---|
| <input type="checkbox"/> across from | <input type="checkbox"/> between | <input checked="" type="checkbox"/> on    |
| <input type="checkbox"/> behind      | <input type="checkbox"/> next to | <input type="checkbox"/> on the corner of |



- The department store is on Brown Street.
- The hospital is on the corner of the bank.
- The bookstore is on the corner of Fox Street and Second Avenue.
- The Chinese restaurant is on West Street, between the coffee shop and the supermarket.
- The shoe store is next to the drugstore.
- The Mexican restaurant is on the corner of the park.



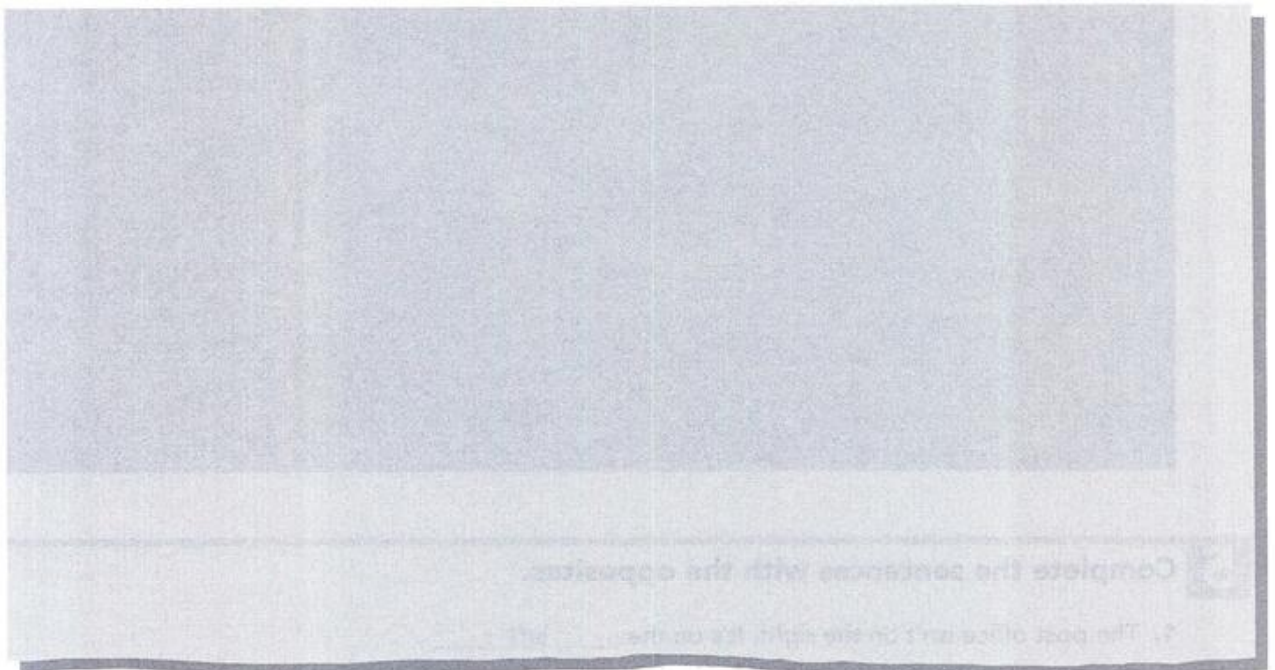
### 3

### Where is it?

**A** Look at the map in Exercise 2 again. Where is each place? Write two sentences.

1. post office The post office is on the corner of Brown Street  
and Third Avenue. It's next to the department store.
2. supermarket \_\_\_\_\_  
\_\_\_\_\_
3. English school \_\_\_\_\_  
\_\_\_\_\_
4. gas station \_\_\_\_\_  
\_\_\_\_\_
5. coffee shop \_\_\_\_\_  
\_\_\_\_\_
6. hotel \_\_\_\_\_  
\_\_\_\_\_
7. drugstore \_\_\_\_\_  
\_\_\_\_\_
8. bank \_\_\_\_\_  
\_\_\_\_\_

**B** Where is your school? Draw a map. Then write two sentences.




---



---

## 4

Complete the conversation. Use the sentences and questions in the box.

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Excuse me. Can you help me? | <input type="checkbox"/> Thanks a lot.         |
| <input type="checkbox"/> Is there a restroom around here?       | <input type="checkbox"/> Where on West Street? |
| <input type="checkbox"/> Next to the Chinese restaurant?        |  |

Tom: Excuse me. Can you help me?

Woman: Sure.

Tom: \_\_\_\_\_

Woman: Yes, there is. It's in the supermarket on West Street.

Tom: \_\_\_\_\_

Woman: It's on the corner of West Street and Third Avenue.

Tom: \_\_\_\_\_

Woman: Yes, that's right. It's right next to the Chinese restaurant.

Tom: \_\_\_\_\_

Woman: You're welcome.



## 5

Complete the sentences with the opposites.

- The post office isn't on the right. It's on the left.
- The Empire State Building is far from here, but Central Park is \_\_\_\_\_ here.  
You can walk there.
- Don't walk down Columbus Avenue. Walk \_\_\_\_\_ Columbus Avenue.
- The New London Hotel isn't in front of the bank. It's \_\_\_\_\_ it.
- Don't turn left on Sixteenth Street. Turn \_\_\_\_\_.



6

Look at the map. Give these people directions.  
Use the phrases and sentences in the box.

It's on the left/right.

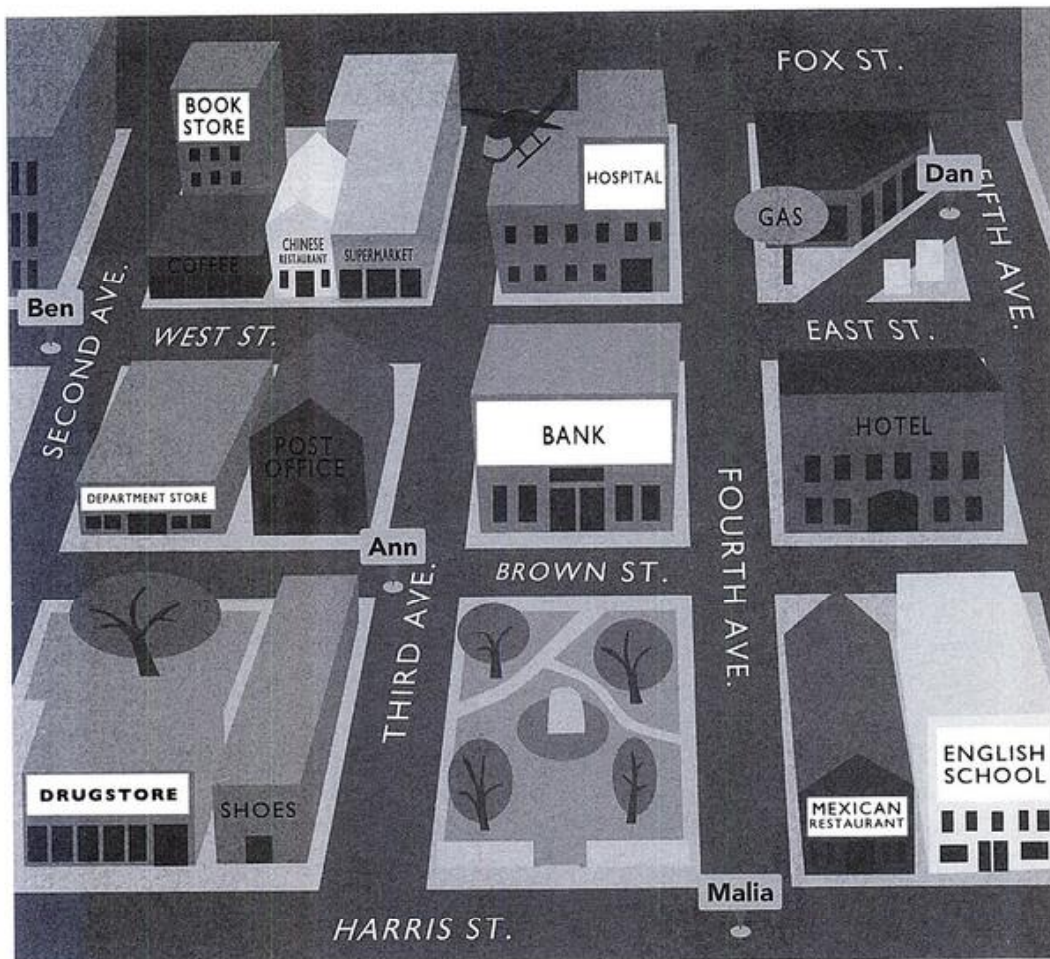
Turn left on . . . Street/Avenue.

Turn right on . . . Street/Avenue.

Walk down/Go down . . . Street/Avenue.

Walk to . . . Street/Avenue.

Walk up/Go up . . . Street/Avenue.



1. Dan is looking for the department store.

Walk down Fifth Avenue. Turn right on Brown Street.

Walk to Second Avenue. It's on the right.

2. Malia is looking for the Chinese restaurant.

3. Ben is looking for the Mexican restaurant.

4. Ann is looking for the bookstore.

7

Imagine you're going to have a party. Complete the invitation. Then draw a map and write directions to the party from your school.

MAP TO THE PARTY

**PARTY**

DATE: \_\_\_\_\_

TIME: \_\_\_\_\_

PLACE: \_\_\_\_\_

DIRECTIONS TO THE PARTY

Start at the school. Then

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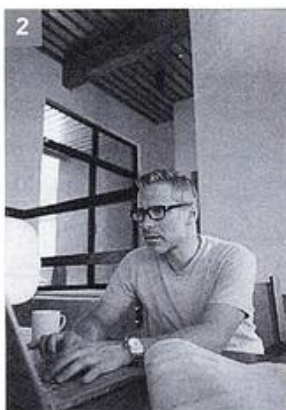
# 14 I had a good time.

## 1 Last Saturday

A What did these people do last Saturday? Write sentences.



visit relatives



answer email



exercise



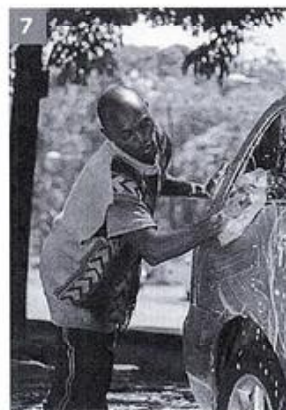
clean the house



do laundry



study



wash the car



go grocery shopping

1. They visited relatives.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

B What did you do last Saturday? Write three sentences.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**2** Kim and Alisha are sending text messages. Complete the sentences. Use the simple past form of the verbs in parentheses.

Messages

**Alisha**



How was your weekend?

**Kim**



It was really busy. I worked (work) on Friday, then I \_\_\_\_\_ (invite) friends over after work. I \_\_\_\_\_ (cook) dinner for them. We \_\_\_\_\_ (listen) to music and \_\_\_\_\_ (talk) about work, but they \_\_\_\_\_ (not stay) very late.

**Alisha**



What did you do on Saturday and Sunday?

**Kim**



I \_\_\_\_\_ (get up) early on Saturday because I \_\_\_\_\_ (play) basketball with Angela. Then I \_\_\_\_\_ (visit) relatives. We \_\_\_\_\_ (walk) downtown and \_\_\_\_\_ (eat) dinner. Oh, and we \_\_\_\_\_ (see) a movie. On Sunday, I \_\_\_\_\_ (study) for my math test with my friends. I \_\_\_\_\_ (do) laundry on Sunday afternoon, too.

**Alisha**



Wow! That was a busy weekend! I \_\_\_\_\_ (not do) much this weekend. I \_\_\_\_\_ (answer) email on Friday night and I \_\_\_\_\_ (watch) TV, too. On Saturday, I \_\_\_\_\_ (not get up) early. I \_\_\_\_\_ (clean) the house and I \_\_\_\_\_ (go) grocery shopping. I \_\_\_\_\_ (not do) anything on Sunday!





3

Claudia and Hiro did different things last weekend. Write sentences about them.

Claudia



Hiro



1. watch TV
2. go to a museum
3. ride a bicycle
4. cook
5. study
6. shop
7. play tennis

Claudia watched TV. Hiro didn't watch TV.

---



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---



---



---



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---

## 4 Complete the chart.

Present	Past	Present	Past
buy	bought	go	
come			had
	did	read	
eat		ride	
	felt		saw
	met	sit	

## 5 Complete the conversation. Use the simple past forms of the verbs in parentheses.

**Aaron:** So, Beth, did you  
have (have) a good summer?

**Beth:** Well, I                      (have) an interesting  
summer. My sister and her family  
                     (come) to visit for two weeks.

**Aaron:** That's nice.

**Beth:** Yes and no. My sister                      (not feel)  
well, so she                      (sit) on the sofa  
and                      (watch) TV. She hardly ever  
                     (get up).

**Aaron:** Oh, well.                      her husband and kids  
                     (have) a good time?

**Beth:** I think so. They                      (play) volleyball  
and                      (ride) their bikes every day.

**Aaron:**                      you                      (go out) to  
any restaurants?

**Beth:** No, I                      (cook) breakfast,  
lunch, and dinner every day.  
They                      (eat) a lot of food, but  
they                      (not wash) any dishes.

**Aaron:** That's too bad.                      you                      (relax) at all last summer?

**Beth:** Yes. My sister and her family finally                      (go) home, and then  
I                      (relax). I just                      (read) some books and  
                     (listen) to music.





6

Unscramble the questions about last summer. Then answer with your own information.



Last summer, . . . ?

1. did any books you read good

A: Did you read any good books?

B: Yes, I did. I read three great books. / No, I didn't. I read one boring book.

2. go interesting anywhere you did

A: \_\_\_\_\_

B: \_\_\_\_\_

3. any take did you pictures

A: \_\_\_\_\_

B: \_\_\_\_\_

4. buy you did anything interesting

A: \_\_\_\_\_

B: \_\_\_\_\_

5. did eat you foods any new

A: \_\_\_\_\_

B: \_\_\_\_\_

6. games did you any play

A: \_\_\_\_\_

B: \_\_\_\_\_

7. you did sports play any

A: \_\_\_\_\_

B: \_\_\_\_\_

8. you did interesting meet any people

A: \_\_\_\_\_

B: \_\_\_\_\_

9. any see you did movies good

A: \_\_\_\_\_

B: \_\_\_\_\_

## 7 Summer activities

A The Johnson family did many fun activities last summer. Write sentences about them.



1. They rode horses.



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

B Write sentences about your activities last summer.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



# 15

# Where were you born?

1

Complete the conversation. Use the sentences in the box.



☐ I was sixteen.

☒ No, I wasn't. I was born in Europe.

☐ We came here for my father's job.

☐ I was born in Brussels.

☐ No, it wasn't. I loved it!

☐ No, I'm from Belgium.

☐ We moved here in 2009.

☐ Yes, they were. We were all born there.

**Jason:** Were you born here in the U.S., Marie?

**Marie:** No, I wasn't. I was born in Europe.

**Jason:** Oh, were you born in France?

**Marie:** \_\_\_\_\_

**Jason:** Really? What city were you born in?

**Marie:** \_\_\_\_\_

**Jason:** Were your parents born in Brussels, too?

**Marie:** \_\_\_\_\_

**Jason:** And why did you come to the U.S.?

**Marie:** \_\_\_\_\_

**Jason:** So when did you move here?

**Marie:** \_\_\_\_\_

**Jason:** Really? How old were you then?

**Marie:** \_\_\_\_\_

**Jason:** Was it scary?

**Marie:** \_\_\_\_\_

## 2 Complete these conversations with **was**, **wasn't**, **were**, or **weren't**.

1. **Sandra:** Were you born in the U.S., Ivan?

**Ivan:** Yes, I was. My brother and I were born here in Miami.

**Sandra:** I was born here, too. What about your parents? Were they born here?

**Ivan:** Well, my father wasn't. He wasn't born in Cuba, but my mother was born in the U.S. – in Detroit.

**Sandra:** Detroit? Really? My parents were born in Detroit, too!

2. **Kristin:** I called you on Saturday, but you were home.

**Jennifer:** No, I wasn't. I was at the beach all weekend.

**Kristin:** That's nice. How was the weather there?

**Jennifer:** It was beautiful.

**Kristin:** Were your parents there?

**Jennifer:** No, they were. I was with my sister. It was great!

3. **Mindy:** Were you in college last year, Alan?

**Alan:** No, I wasn't. I graduated from college two years ago.

**Mindy:** So where were you last year?

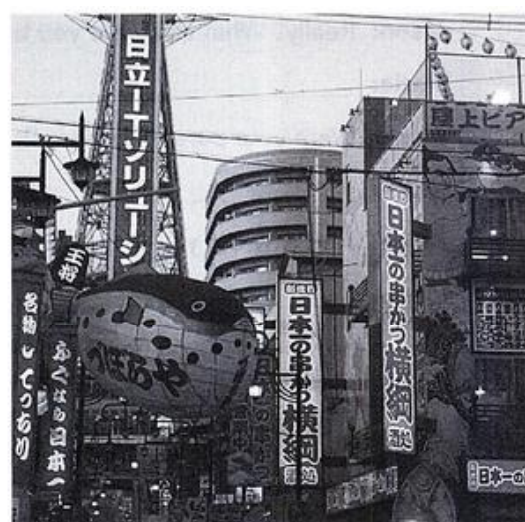
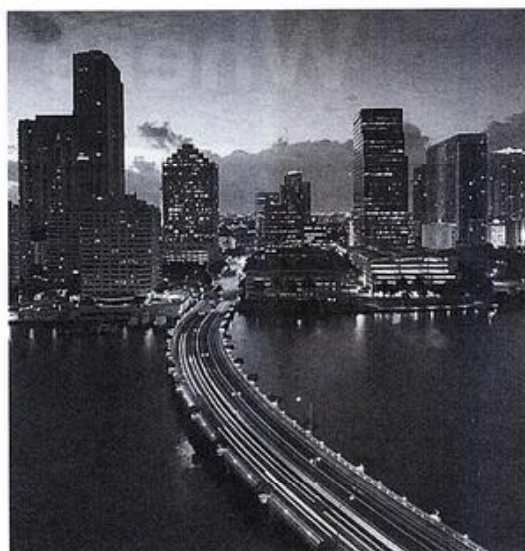
**Alan:** I was in Japan.

**Mindy:** Oh! Were you in Tokyo?

**Alan:** No, I wasn't. I was in Osaka. I had a job there.

**Mindy:** What was the job?

**Alan:** I was an English teacher.

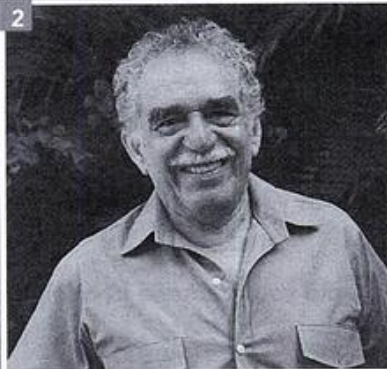






1 Marie Curie, scientist  
(1867–1934)

- born in Poland
- won Nobel Prizes in 1903 and 1911



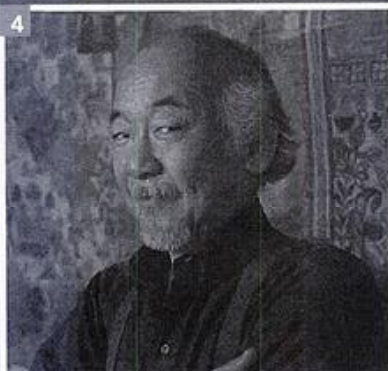
2 Gabriel García Márquez,  
author (1927–2014)

- born in Colombia
- wrote *One Hundred Years of Solitude*, 1967



3 Maya Angelou, author  
(1928–2014)

- born in the U.S.
- wrote *I Know Why the Caged Bird Sings*, 1969



4 Pat Morita, actor  
(1932–2005)

- born in the U.S.
- was in the movie *The Karate Kid*, 1984



5 Grace Kelly, actress  
(1929–1982)

- born in the U.S.
- married Prince Rainier III of Monaco, 1956



6 Salvador Dalí, artist  
(1904–1989)

- born in Spain
- painted *The Persistence of Memory*, 1931

1. Marie Curie was a scientist. She was born in 1867 in Poland.

She won Nobel Prizes in 1903 and 1911. She died in 1934.

2.

3.

4.

5.

6.

#### 4 Complete these questions. Use the words in the box.

☐ How   ☐ How old   ☒ What   ☐ When   ☐ Where   ☐ Who   ☐ Why

1. A: \_\_\_\_\_ What \_\_\_\_\_ was your favorite subject in high school?  
B: It was art.
2. A: \_\_\_\_\_ was your favorite teacher?  
B: My art teacher, Mrs. Heintz.
3. A: \_\_\_\_\_ did you graduate from high school?  
B: In 2006.
4. A: \_\_\_\_\_ did you go to college?  
B: I went to Duke University.
5. A: \_\_\_\_\_ did you study physics?  
B: Because I wanted to become an astronaut!
6. A: \_\_\_\_\_ were your professors in college?  
B: They were great.
7. A: \_\_\_\_\_ were you when you graduated?  
B: I was 22 years old.

#### 5 Write whether each sentence is true or false. Correct the false sentences.



1. Students usually go to middle school before elementary school. www.irLanguage.com  
False. Students usually go to middle school after elementary school. /  
Students usually go to elementary school before middle school.
2. Students often study in the library.  
\_\_\_\_\_
3. Students never eat lunch in the cafeteria.  
\_\_\_\_\_
4. Physical education classes are almost always in an auditorium.  
\_\_\_\_\_
5. Students usually study history and science in high school.  
\_\_\_\_\_



6

Unscramble the questions about your elementary school days. Then answer with your own information.



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1. was your of school how first day

A: How was your first day of school?

B: \_\_\_\_\_

2. your was teacher who favorite

A: \_\_\_\_\_

B: \_\_\_\_\_

3. favorite was your what class

A: \_\_\_\_\_

B: \_\_\_\_\_

4. your who best were friends

A: \_\_\_\_\_

B: \_\_\_\_\_

5. spend did your where you free time

A: \_\_\_\_\_

B: \_\_\_\_\_

6. leave did when you elementary school

A: \_\_\_\_\_

B: \_\_\_\_\_

## 7 Childhood memories

A Complete the questions with *did*, *was*, or *were*. Then answer the questions. Use short answers.

1. A: Were you born here?  
B: Yes, I was. / No, I wasn't.
2. A: \_\_\_\_\_ you grow up in a big city?  
B: \_\_\_\_\_
3. A: \_\_\_\_\_ you play sports?  
B: \_\_\_\_\_
4. A: \_\_\_\_\_ your home near your school?  
B: \_\_\_\_\_
5. A: \_\_\_\_\_ you ride a bus to school?  
B: \_\_\_\_\_
6. A: \_\_\_\_\_ you a good student?  
B: \_\_\_\_\_
7. A: \_\_\_\_\_ your teachers nice?  
B: \_\_\_\_\_
8. A: \_\_\_\_\_ you have a lot of friends?  
B: \_\_\_\_\_
9. A: \_\_\_\_\_ your grandparents live near you?  
B: \_\_\_\_\_
10. A: \_\_\_\_\_ both your parents work?  
B: \_\_\_\_\_



B Write sentences about your childhood.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



# 16

## Can I take a message?

1 Make a phone conversation. Use the sentences and questions in the box.



Receptionist

- ☐ I'm sorry, but Dr. Silva is in a meeting.
- ☐ (604) 555-0662. I'll give her your message.
- ☐ Does Dr. Silva have your number?
- ☐ Can I take a message?
- ☒ Good morning. Oceanside Medical.
- ☐ You're welcome. Good-bye.



Mr. Jones

- ☐ Thank you very much.
- ☒ Good morning. Is Dr. Silva there?
- ☐ I don't think so. It's (604) 555-0662.
- ☐ Oh.
- ☐ Good-bye.
- ☐ Yes. This is Brian Jones. Please ask her to call me.

Receptionist: Good morning. Oceanside Medical.

Mr. Jones: Good morning. Is Dr. Silva there?

Receptionist: \_\_\_\_\_

Mr. Jones: \_\_\_\_\_

Receptionist: \_\_\_\_\_

Mr. Jones: \_\_\_\_\_

Receptionist: \_\_\_\_\_

Mr. Jones: \_\_\_\_\_

Receptionist: \_\_\_\_\_

Mr. Jones: \_\_\_\_\_

Receptionist: \_\_\_\_\_

Mr. Jones: \_\_\_\_\_

2

Kate called her friends yesterday. Where were they? Complete the conversations. Use the words in the box.

☐ bed ☐ hospital ☐ library ☒ mall ☐ vacation ☐ work



1. **Sally:** Hello?  
**Kate:** Hello, Sally? It's Kate.  
**Sally:** Oh, hi, Kate. Listen. I can't talk right now. I'm at the mall. Call me later?



2. **Jay:** Hello?  
**Kate:** Hey, Jay. It's –  
**Jay:** Kate. Sorry, can you call me in the morning? I'm \_\_\_\_\_.



3. **Marcela:** Hello?  
**Kate:** Hi, Marcela. It's Kate. Do you want to see a movie tonight?  
**Marcela:** I'd love to, but I can't. I'm \_\_\_\_\_ with my parents.



4. **Bob:** Hello?  
**Kate:** Hi, Bob. It's Kate. You know, you sound terrible. Are you OK?  
**Bob:** Not really. I'm \_\_\_\_\_. I broke my leg!



5. **Angie:** Hello?  
**Kate:** Hello, Angie? It's Kate. Why are you whispering? Where are you?  
**Angie:** Oh, I'm \_\_\_\_\_.



6. **Pedro:** Hello?  
**Kate:** Hey, Pedro. Do you have a minute?  
**Pedro:** Not really. I'm \_\_\_\_\_. Call me tonight.



### 3 Unscramble the sentences.

1. with night I him studied last .

I studied with him last night.

2. you help I can ?

3. her the gave they book .

4. remember you me do ?

5. his I call missed yesterday .

6. weekend last we them visited .

### 4 Heidi is checking her voice-mail messages. Complete the messages with the correct pronouns.

#### Ann's message

Hello, Miss Anderson. This is Ann Lopez. \_\_\_\_\_ I \_\_\_\_\_ work at First City Bank. \_\_\_\_\_ left your wallet here this morning. Please call \_\_\_\_\_ at (808) 555-1247. I'd like to give it back to \_\_\_\_\_ before we close today.

#### Jim's message

Hey, Heidi. It's Jim. I'm sorry \_\_\_\_\_ missed your call yesterday. Listen, my friends and I are going to go out for coffee tomorrow morning. \_\_\_\_\_ 're meeting at my house at 9:00. Would you like to join \_\_\_\_\_ ? Give \_\_\_\_\_ a call!

#### Sarah's message

Hi, Heidi. It's Sarah. Did you see Marco today? \_\_\_\_\_ 's having a birthday party on Friday. Do you want to go with \_\_\_\_\_ ? I'm going to buy \_\_\_\_\_ a present later. Call \_\_\_\_\_ ! Thanks!





1. Where are two places you want to visit?

I want to visit Seoul, South Korea.

I want to visit Rio de Janeiro, Brazil.

2. What are two things you like to do often?

\_\_\_\_\_

\_\_\_\_\_

3. What are two things you need to do this week?

\_\_\_\_\_

\_\_\_\_\_

4. Who are two famous people you want to meet?

\_\_\_\_\_

\_\_\_\_\_

5. What are two foods you like to eat?

\_\_\_\_\_

\_\_\_\_\_

6. What are two things you want to do this year?

\_\_\_\_\_

\_\_\_\_\_

7. What are two things you like to do after class?

\_\_\_\_\_

\_\_\_\_\_

8. Where are two places you like to go on weekends?

\_\_\_\_\_

\_\_\_\_\_



## 7 Imagine your friends invite you to do these things. Accept or refuse their invitations as indicated. Use the phrases and sentences in the box.

Accepting	Refusing and making excuses
I'd love to.	I'm sorry, but I can't. I have to / need to / want to . . .
I'd like to.	I'd like to, but I have to / need to / want to . . .

1. A: Do you want to play soccer with us this afternoon?

B: (refuse) I'd like to, but I have to work.

2. A: Do you want to have dinner with me tomorrow?

B: (refuse) \_\_\_\_\_

3. A: Do you want to study at my house after class?

B: (accept) \_\_\_\_\_

4. A: Do you want to go swimming with me on Saturday morning?

B: (accept) \_\_\_\_\_

5. A: Do you want to go hiking with me this weekend?

B: (refuse) \_\_\_\_\_



## 8 Complete each sentence with *like to*, *love to*, or *want to*.

1. A: Would you like to go to Bill's party on Thursday night?

B: I'd \_\_\_\_\_ go, but I have to study. I have a test on Friday.

2. A: Do you \_\_\_\_\_ play tennis after work?

B: I'd \_\_\_\_\_, but I have to work late.

3. A: Would you \_\_\_\_\_ have dinner at our house?

B: Yes, I'd \_\_\_\_\_!

4. A: Do you \_\_\_\_\_ visit the science museum tomorrow?

B: I'd \_\_\_\_\_ go, but I already have plans.

5. A: Would you \_\_\_\_\_ go to the movies tonight?

B: Yes, but I don't \_\_\_\_\_ see *Horror House 3*. I don't like scary movies!

6. A: Do you \_\_\_\_\_ leave a message?

B: Yes, please tell Dr. O'Brien that I'd \_\_\_\_\_ speak with her about our meeting.



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